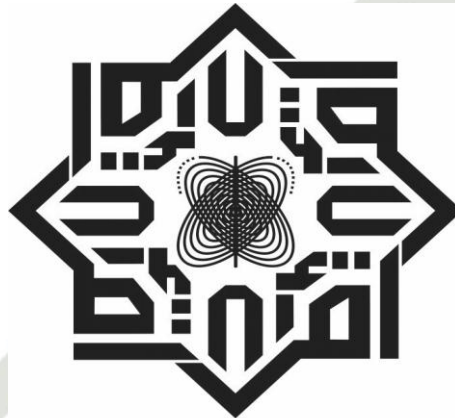




1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

THE STUDENTS' SPEAKING SKILL IN QUESTIONING AND ANSWERING DIRECTIONS AT VOCATIONAL HIGH SCHOOL IBNU TAIMIYAH PEKANBARU



UIN SUSKA RIAU

BY

DWI MELATI

SIN. 11614203195

UIN SUSKA RIAU

FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1441 H/2020 M



Hak Cipta Dilindungi Undang-Undang

© Hak cipta milik UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau

THE STUDENTS' SPEAKING SKILL IN QUESTIONING AND ANSWERING DIRECTIONS AT VOCATIONAL HIGH SCHOOL IBNU TAIMIYAH PEKANBARU

A Thesis

Submitted to Fulfill One of the Requirements
For Undergraduate Degree in English Education
(S.Pd)



UIN SUSKA RIAU

By

DWI MELATI

SIN. 11614203195

DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1441 H/2019 M

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

© Hak cipta milik UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau

SUPERVISOR APPROVAL

The thesis entitled *the Students' Speaking Skill in Questioning and Answering Directions at Vocational High School Ibnu Taimiyah Pekanbaru* written by Dwi Melati SIN. 11614203195. It has been accepted and approved to be examined in the meeting of the final examination committee of undergraduate degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau.

Pekanbaru, Rabiul Akhir 27th, 1441 H
December 24th, 2019 M

Approved by

The Head of English
Education Department,

Dr. Samsi Hasan., M.Sc

Supervisor,

Drs. H. M. Syafi'i S., M.Pd

UIN SUSKA RIAU



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

© Hak cipta milik UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau

EXAMINERS APPROVAL

The thesis entitled *the Students' Speaking Skill in Questioning and Answering Directions at Vocational High School Ibnu Taimiyah Pekanbaru* written by Dwi Melati SIN. 11614203195. It has been accepted and approved by the final examination committee of Undergraduate Degree at the Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau on Jumadil Awal 5th 1441 H/December 31st 2019 M, as one of the requirements for getting Undergraduate Degree (S.Pd) in English Eucation Department.

Pekanbaru, Jumadil Awal 5th, 1441 H
December 31st, 2019 M

Examination Committee

Examiner I

Drs. Sutarmo, M.Ag

Examiner II

Robi Kurniawan, MA

Examiner III

Guardi, M.Ed

Examiner IV

Nelvia Ibrahim, M.Pd

Dean

Faculty of Education and Teacher Training



Dr. H. Muhammad Syaifuddin, S.Ag., M.Ag
NIP. 19740704 199803 1 001



ACKNOWLEDGEMENT

الرَّحِيمِ الرَّحْمَنِ اللَّهُ بِسْمِ

Alhamdulillahirobbil'alamin, praise God Almighty, for the presence of plenty of mercy and His grace the researcher has completed this academic requirement to achieve the award of bachelor degree at English Education Department, Faculty of Teacher Training of State Islamic University of Sultan Syarif Kasim Riau.

In conducting the research and finishing this project paper, researcher got suggestions, encouragements, motivation, and supports from many sides. Therefore, in this chance and opportunity, the researcher would like to appreciate and express the great thanks and gratitude to those who have given the researcher a lot of things that researcher is able to finalize and publish this research:

1. Prof. Dr. H. Akhmad Mujahidin, S.Ag., M.Ag., the Rector of State Islamic University of Sultan Syarif Kasim Riau. Dr. Drs H. Suryan A. Jamrah, MA., the Vice Rector I, Drs. H. Promadi, MA., Ph.D., the Vice Rector III, and all staff thank you for kindness and encouragement
2. Dr. H. Muhammad Syaifuddin, S.Ag., M.Ag. the Dean of Education and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau. Dr. Drs., Alimuddin, M.Ag. The Vice Dean I, Dr. Dra. Rohani, M.Pd., the Vice Dean II, Dr. Drs. Nursalim, M.Pd., the Vice Dean III and all staff thank you for kindness and encouragement.
3. All of the staffs of Education and Teacher Training Faculty.
4. Drs. Samsi, M. H.Sc., the head of English Education Department.
5. Drs. H. M. Syafi'i S., M. Pd., as the researcher's supervisor who has provided the very valuable guidance, advices as well encouragement in the accomplishment of the thesis.
6. Cut Raudhatul Miski, M.Pd., the secretary of English Education Department.
7. All lectures who have given their knowledge and insight through the meeting in the class or personally.



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

8. Researcher's deepest love and appreciation to her parents, Indragama S.Sos and Darmawati. They are the biggest researcher's motivation to accomplish this thesis.
9. Researcher's sister, Hafizah. SP who always evaluate researcher and her little brother, Muhammad Ikhsan Ramadhan.
10. Researcher's best friends, CKS group. They are Cipaw, Febby, Karina, Rizka, Dian, Ilum, and Putri. Hope we can achieve our dreams.
11. Researcher's best friends, Kapindiang group. They are Karina, Saskia, Cipaw, Shinta, Eva.
12. Researcher's friends in English Education Department, especially Jana, Reza, Rahmi, Elga, Maya, Bowo, Lena and other members of C Class; Widya, Pani, Jijah, Icit, Dila, Fathiya, Maylin, Anggun, Riri, Alnur, Fiska, Denisya, Delfa, Fiska, Pijo, Indah, Nadiah, Putri, Wilda, Aldi.
13. Researcher's friends of FSRMM.
14. Researcher would like to sincerely thank to all people who have given me the great support in conducting and completing this research, this cannot be written one by one.

Researcher knows that this is not the end of achievement. Researcher realizes that this paper has many weaknesses and shortcomings. Therefore, comments, critiques, suggestions and advices are needed in order to improve this thesis. May Allah Almighty bless us. Aamiin allahumma aamiin.

Pekanbaru, December 23rd, 2019

The researcher

UIN SUSKA RIAU

Dwi Melati

SIN. 11614203195



ABSTRACT

Dei Melati, (2019): The Students' Speaking Skill in Questioning and Answering Directions at Vocational High School Ibnu Taimiyah Pekanbaru.

Speaking is one of the English skills that is needed to be learned by students including the first year students at Vocational High School Ibnu Taimiyah Pekanbaru. Therefore, the students are expected to be able in speaking English. The researcher was interested in conducting the research entitled The Students' Speaking Skill in Questioning and Answering Directions at Vocational High School Ibnu Taimiyah Pekanbaru. The main focus of this research was to find out speaking skill in questioning and answering directions. The researcher formulated the problem into one research question that would be answered by using quantitative research. The formulation of the problem in this research was: How was the students' speaking skill in questioning and answering directions at the first year of Vocational High School Ibnu Taimiyah Pekanbaru?. This research had one variable that was speaking skill as a dependent variable. This research was a quantitative research. The subject of this research was the first year students at Vocational High School Ibnu Taimiyah Pekanbaru. The researcher used simple random sampling. Then, the researcher took 6 students from each class. So, the sample of this research was 24 students. There were 24 students as sample from 120 students. It means researcher took 20% from the total population. In collecting the data, the researcher used sketch map as the test. In collecting the data, the researcher used test. The test used was oral test. In analyzing the data, the researcher used descriptive statistic. Based on the result of analysis, the students' speaking skill in questioning and answering directions of the first year at Vocational High School Ibnu Taimiyah was categorized into "Good Level".

Keywords: *Speaking Skill, Questioning and Answering, Directions*

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



ABSTRAK

Devi Melati, (2019): Kemampuan Berbicara Siswa dalam Tanya dan Jawab Arah di Sekolah Menengah Kejuruan Ibnu Taimiyah Pekanbaru.

Berbicara adalah salah satu kemampuan dalam Bahasa Inggris yang perlu dipelajari oleh siswa-siswa termasuk kelas X di Sekolah Menengah Kejuruan Ibnu Taimiyah Pekanbaru. Oleh karena itu, siswa diharapkan mampu dalam berbicara Bahasa Inggris. Peneliti tertarik untuk melakukan penelitian dengan judul Kemampuan Berbicara Siswa dalam Tanya dan Jawab di Sekolah Menengah Kejuruan Ibnu Taimiyah Pekanbaru. Fokus utama dari penelitian ini adalah untuk mencari tau kemampuan siswa dalam tanya dan jawab arah. Peneliti memformulasikan masalah menjadi satu pertanyaan yang akan dijawab dengan menggunakan penelitian kuantitatif. Rumusan masalah penelitian ini adalah: Bagaimana kemampuan berbicara siswa dalam tanya dan jawab arah siswa kelas X di Sekolah Menengah Kejuruan Ibnu Taimiyah Pekanbaru?. Penelitian ini memiliki satu variabel yaitu kemampuan berbicara sebagai variabel dependen. Penelitian ini merupakan penelitian kuantitatif. Subjek penelitian ini adalah siswa kelas X di Sekolah Menengah Kejuruan Ibnu Taimiyah Pekanbaru. Peneliti menggunakan sampling acak sederhana. Kemudian, peneliti mengambil 6 siswa dari masing-masing kelas. Jadi, sampel penelitian ini adalah 24 siswa. Ada 24 siswa sebagai sampel dari 120 siswa. Ini artinya peneliti mengambil 20% dari total populasi. Dalam mengumpulkan data, peneliti menggunakan denah sketsa sebagai tes. Tes yang digunakan adalah tes oral. Dalam menganalisis data, peneliti menggunakan deskriptif statistik. Berdasarkan hasil analisis, kemampuan berbicara siswa dalam tanya jawab arah tujuan siswa kelas X di Sekolah Menengah Kejuruan Ibnu Taimiyah Pekanbaru dikategorikan menjadi “tingkat bagus”.

Kata kunci: *Kemampuan Siswa, Tanya Jawab, Arah*

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumpulkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

ملخص

دوي ملاتي، (٢٠١٩): القدرة على الكلام لدى التلاميذ في السؤال والجواب عن الجهات في مدرسة ابن تيمية الثانوية المهنية بكنبارو

إن الكلام لمهارة من مهارات اللغة الإنجليزية التي لابد أن يتعلمها التلاميذ وتحديدًا تلاميذ الفصل الخامس في مدرسة ابن تيمية الثانوية المهنية بكنبارو. فلذلك يرجى أن يكون التلاميذ يستطيعون أن يتكلموا باللغة الإنجليزية. والباحثة تجذبت على أن تقوم بالبحث تحت الموضوع القدرة على الكلام لدى التلاميذ في السؤال والجواب عن الجهات في مدرسة ابن تيمية الثانوية المهنية بكنبارو. وأما الهدف من هذا البحث فمعرفة قدر التلاميذ على السؤال والجواب عن الجهات. وأما مشكلة البحث فستتم إجابتها من خلال البحث الكمي. ومشكلة البحث هي: كيف القدرة على الكلام لدى التلاميذ في السؤال والجواب عن الجهات في مدرسة ابن تيمية الثانوية المهنية بكنبارو؟ ولهذا البحث متغير واحد وهو القدرة على الكلام، وهو متغير مستقل. وهذا البحث بحث كمي. وأفراده تلاميذ الفصل العاشر بمدرسة ابن تيمية الثانوية المهنية بكنبارو. وباحثة استخدمت أسلوب العينة العشوائية البسيطة لتعيين العينات. فحصلت على ٦ تلاميذ من كل فصل. فعدد العينة ٢٤ تلميذاً من ١٢٠ تلميذاً، أي ٢٠٪ منهم. ولجمع البيانات استخدمت الباحثة مخططة كالاختبار. ونوع الاختبار المستخدم هو اختبار كلامي. والبيانات تم تحليلها بتحليل وصفي إحصائي. وبناء على نتائج التحليل، إن القدرة على الكلام لدى تلاميذ الفصل العاشر في السؤال والجواب عن الجهات في مدرسة ابن تيمية الثانوية المهنية بكنبارو جيدة. الكلمات الأساسية: قدرة التلاميذ، السؤال والجواب، الجهات.

UIN SUSKA RIAU



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

LIST OF CONTENTS

SUPERVISOR APPROVAL.....	i
EXAMINER APPROVAL	ii
ACKNOWLEDGMENT.....	iii
ABSTRACT	v
LIST OF CONTENTS.....	viii
LIST OF TABLE.....	x
LIST OF APPENDICES.....	xii
 CHAPTER I INTRODUCTION	
A. Background of the Problem	1
B. The Problem of the Study	5
1. Identification of the Problem	5
2. Limitation of the Problem.....	5
3. Formulation of the Problem.....	5
C. The Objective and Significance of the Research.....	6
1. The Objectives of the Research	6
2. The Significance of the Research	6
D. Reasons for Choosing the Tittle.....	7
E. Defenition of the Term	7
1. Speaking Skill	
2. Questioning and Answering	
3. Directions	
 CHAPTER II REVIEW OF LITERATURE	
A. Theoretical Framework.....	9
1. Speaking.....	9
2. Directions.....	23
B. Relevant Research.....	25
C. Operational Concept	26



Hak Cipta Dilindungi Undang-Undang

© Hak cipta milik UIN Suska Riau

CHAPTER III RESEARCH METHODOLOGY

A. Method of the Research	28
B. Time and Location of the Research	28
C. Subject and Object of the Research	28
D. Population and Sample of the Research	29
E. Technique of Data Collection	31
F. Technique of Data Analysis	34

CHAPTER IV DATA PRESENTATION AND ANALYSIS

A. Description of the Data	36
B. Data Presentation	36
C. Data Analysis	47

CHAPTER V CONCLUSSION AND SUGGESTION

A. Conclusion.....	56
B. Suggestion.....	57

REFERENCES

APPENDICES

CURICULUM VITAE

State Islamic University of Sultan Syarif Kasim Riau

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

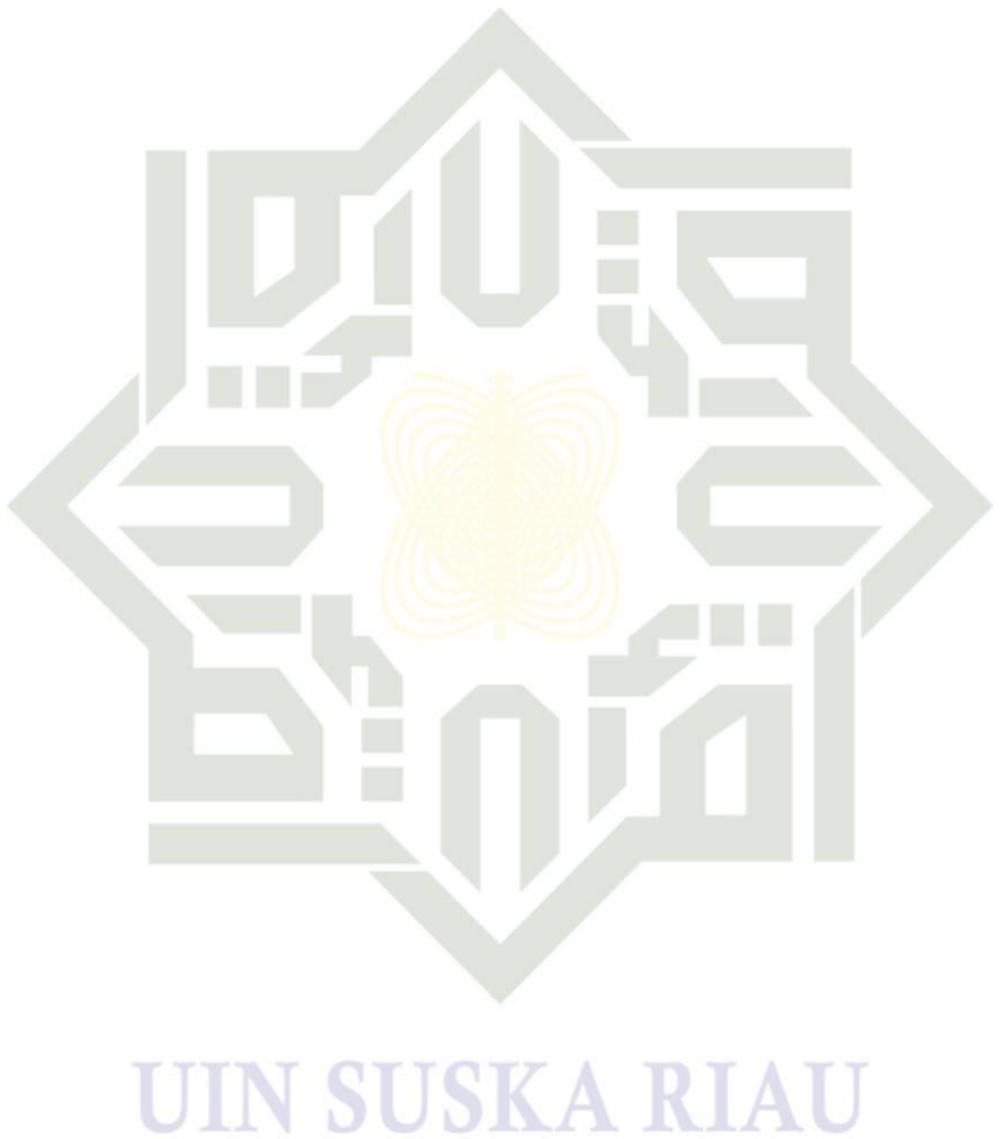
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

© Hak Cipta milik UIN Suska Riau
State Islamic University of Sultan Saif Kasim Riau

LIST OF TABLES

Table II.1	The Examples of Asking and Giving Directions.....	24
Table III.1	The Total Population of the First Year Student at Vocational High School Ibnu Taimiyah Pekanbaru.....	29
Table III.2	The Sample of the First Year Student at Vocational High School Ibnu Taimiyah Pekanbaru	30
Table III.3	The Rubric of Speaking Test.....	32
Table III.4	Category of Students' Score	34
Table IV.1	The Recapitulation of Students' Score	37
Table IV.2	The Frequency Distribution of Students' Speaking Skill Score	38
Table IV. 3	The Recapitulation of Students' Speaking Skill Score on Each Component	40
Table IV. 4	The Frequency Distribution of Students' Speaking Skill in Pronunciation	42
Table IV. 5	The Frequency Distribution of Students' Speaking Skill in Grammar	43
Table IV. 6	The Frequency Distribution of Students' Speaking Skill in Vocabulary	44
Table IV. 7	The Frequency Distribution of Students' Speaking Skill in Fluency	45
Table IV.8	The Frequency Distribution of Students' Speaking Skill in Comprehension.....	46
Table IV. 9	Category of Students' Scores.....	48
Table IV. 10	Descriptive Statistics Speaking Skill of the First Year of Vocational High School Ibnu Taimiyah Pekanbaru	48
Table IV. 11	Descriptive Statistics Speaking Skill in Pronunciation.....	50
Table IV. 12	Descriptive Statistics Speaking Skill in Grammar.....	51
Table IV. 11	Descriptive Statistics Speaking Skill in Vocabulary	52

© Hak Cipta milik UIN Suska Riau	Table IV. 12 Descriptive Statistics Speaking Skill in Fluency	53
	Table IV. 13 Descriptive Statistics Speaking Skill in Comprehension.....	54



- Hak Cipta Dilindungi Undang-Undang**
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
 2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



Hak Cipta Dilindungi Undang-Undang

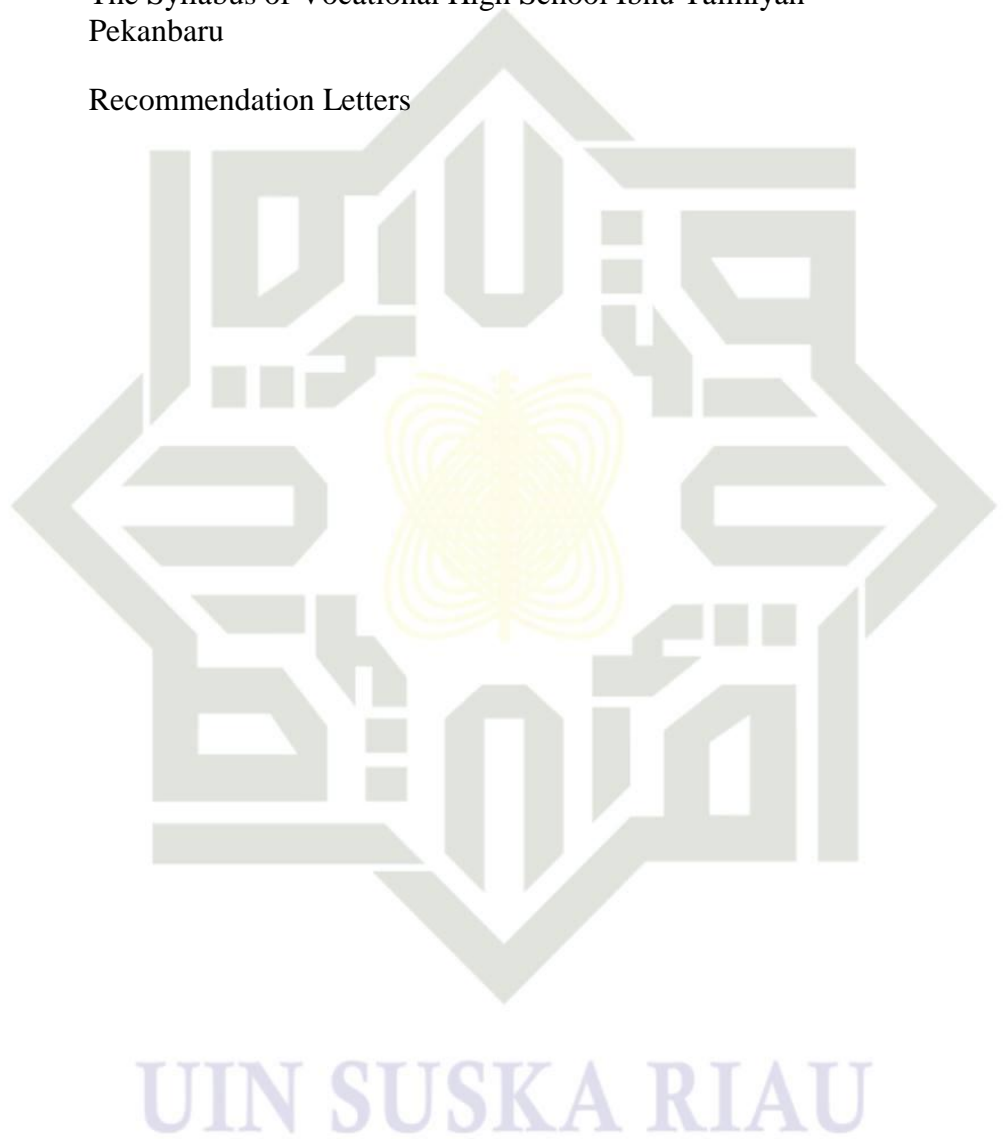
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

© Hak cipta milik UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau

LIST OF APPENDICES

Appendix 1	Research Instrument of Oral Presentation
Appendix 2	Rater 1 & 2
Appendix 3	The Syllabus of Vocational High School Ibnu Taimiyah Pekanbaru
Appendix 4	Recommendation Letters



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER I

INTRODUCTION

A. Background of the Problem

Speaking is one of the human's activities in this life. Speaking is the act of expressing idea in the words, conversation, discussion, etc. Speaking is an interaction between the speaker and listener where the aims are to deliver speakers' information or intention. Brown et al (2004) stated that speaking is an oral interaction where participants need to negotiate meaning of ideas, feeling and information. Speaking is one of the important English skills.

Speaking as a part of English subject, cannot be separated from the other language skills. It contains structure, grammar, vocabulary, etc. Thornburry said (2005) speaking has much a part of daily life that we take it for granted. He also said the averages person produces ten of thousands of words. Speaking skill is a skill which is more difficult to master than other skill because it cannot be held alone in learning process. Ability to speak fluently followed naturally from the teaching of grammar and vocabulary, and pronunciation. It also involves certain skills and several different types of knowledge. That is why speaking has interrelation to other skills.

According to Adi (2016), one of the goal of teaching speaking in the EFL is to have the students to be able to communicate and respond

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

English used in daily conversation and communication among students, teacher, and people in common. In addition, the students are expected to be able to respond various simple of expressions in the context of their life. But the fact is students' weakness in questioning and answering directions shows that the lack of students' ability in applying questioning and answering directions practice in English especially for EFL learner. Questioning and answering directions is crucial thing in daily life. Students' ability in questioning and answering directions is very necessary, especially when they are talking with foreigner that using English when they are asking directions.

That is why the researcher wants to observe students' speaking practice by questioning and answering directions. The students respond the question based on the fact. In line with idea above, Silberman (1996) stated that learning starts with a question is the simple strategy to stimulate one of the learning keys, question asking. Giving questions to the students seek the information related to the given topic.

Vocational High School Ibnu Taimiyah Pekanbaru is one of vocational high schools in Pekanbaru. English has been taught one time a week with duration about 90 minutes for each meeting. It is one of schools that applies 2013 Curriculum as its guidance in teaching and learning process. The criteria of minimum passing grade in English subject is 75. Based on the curriculum of Vocational High School Ibnu Taimiyah Pekanbaru, the purposes of speaking skills are:

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

1. Transactional purpose, which means interact to other people to get things.
2. Interpersonal purpose, which means interact to other people to establish a good communication with others.

Based on the purposes above, it is clear that speaking skill needs many aspects that should be mastered by students. It means that if the students do not master the speaking aspects needed by curriculum, the learning process will not implement effectively. In Vocational High School Ibnu Taimiyah Pekanbaru, speaking has been taught since the first year of English teaching period. According to 2013 Curriculum, the basic competence of speaking English refers to the capability of students to state and respond the expressions of opinion and thought based on the fact. In this research the researcher will observe the students' questioning and answering directions.

In doing research, the important thing that the researcher has to do is pre-research. It means that the researcher finds out the background problem of the research and its following phenomena. The researcher needs to know how the students' ability in speaking, especially in questioning and answering directions. In this research, the researcher got the information through interviewing English teacher and students during November 2018.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Based on the preliminary that researcher did by interviewing English teacher, there are problems that students faced regarding questioning and answering directions. First, the students were not able to pronounce the kinds of expressions of questioning and answering directions correctly. Second, the students were not able to develop their vocabularies while describing the sketch map showed especially in questioning and answering directions. Third, the students were not able to describe the direction of sketch map showed grammatically. Fourth, the students were not able to interact to the partner to mention the kinds of expressions of direction fluently. The last is the students were not able to understand sketch showed. Such of problems can be encountered from the following phenomena above:

1. Some of the students were not able to pronounce the kinds of expressions of questioning and answering directions correctly.
2. Some of the students were not able to develop their vocabularies while describing the sketch map showed especially in questioning and answering directions.
3. Some of the students were not able to describe the direction of sketch map showed grammatically.
4. Some of the students were not able to interact to the partner to mention the kinds of expressions of direction fluently.
5. Some of the students were not able to understand sketch showed.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

B. Problem of the Study**1. Identification of the Problem**

Based on explanation above, the researcher identifies the problems as follows:

- a. How is the students' skill to pronounce the kinds of expressions of questioning and answering directions correctly?
- b. How is the students' skill to develop their vocabularies while describing the sketch map showed?
- c. How is the students' skill to describe the direction of sketch map showed grammatically?
- d. How is the students' interaction to the partner to mention the kinds of expressions of direction fluently?
- e. How is the students' skill to understand the sketch showed?

2. Limitation of the Problem

Based on the identification of the problem stated about, thus, the researcher needs to focus on the problem of this research. The researcher focuses on "the Students' Speaking Skill in Questioning and Answering Directions at Vocational High School Ibnu Taimiyah Pekanbaru."

3. Formulation of the Problem

Based on the limitations of the problems above, thus, the research question is formulated in the following research question: How is the

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

students' speaking skill in questioning and answering directions at the first year of Vocational High School Ibnu Taimiyah Pekanbaru?

C. Objective and Significance of the Research**1. Objective of the research**

Based on formulation of the problem above, this research is necessarily carried out in order to achieve the objectives as follows: To know how the students' speaking skill in questioning and answering directions at the first year of Vocational High School Ibnu Taimiyah Pekanbaru.

2. Significance of the research

- a. The research is hopefully contributing to the researcher as researcher in term at learning this research.
- b. This research finding is expected to contribute the information related to the process of teaching and learning English especially in term of the students' speaking skill in questioning and answering directions at Vocational High School Ibnu Taimiyah Pekanbaru.
- c. This research finding is expected to develop the theories on teaching and learning English as foreign language and for those who are concerned very much in the world of language teaching and learning.
- d. To fulfill one of the requirements to finish the researcher study in English Education Department of State Islamic University of SUSKA Riau.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

D. Reasons for Choosing the Title

There are some reasons why the researcher was interested in conducting this research. The reasons are:

- a. The title of this research is relevant with the researcher's status as a student of English Education Department.
- b. The problems of this research are not investigated yet by other previous researchers.
- c. The location of this research facilitates the researcher in conducting the research.

E. Definition of the Term

In order to avoid misunderstanding and misinterpretation in this research, the researcher would like to narrate some definitions of the key terms, they are as follows:

1. Speaking Skill

Speaking skill is the productive oral skill, which means speaking skill is productive skill that is producing, receiving, and processing meaning of ideas, feeling and information. In speaking, there is a process of interaction where speakers intend to build meaning through producing, receiving and processing information. In this research, this term means that the way how the students' speaking skill in questioning and answering directions in spoken language of the first year students at Vocational High School Ibnu Taimiyah Pekanbaru.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

2. Questioning and Answering

Questioning is an activity in that can be used in order to have well organized information in speaking English. Questioning is an important aspect of classroom interaction in EFL/ESL Classroom. Answering is an activity that is said, written, or done as reaction, statement, or situation. It can be a reaction to a question, letter, phone call, etc. Questioning and answering is one of the activities that can not be separated from daily communication. In questioning, the students get the information and then respond it by the answers. In here, the researcher observes the students' speaking skill to answer the question given by answering. Then, the students respond the question based on the fact. Giving questions to the students seek the information related to the given topic. In this research, the researcher chooses the sketch map as the topic.

3. Directions

Direction is the address placed on the outside of a letter, package or the other somethings to be delivered or reach the intended destination. It is also defined as the path that something takes, the path that must be taken to reach a specific place. Sometimes someone needs to find a place and need to ask someone else for help. When we are asking for directions to someone, we use some phrases. Direction is the important one as guidance to find the place or destination when someone gets lost. It gives information clearly based on the fact.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER II

REVIEW OF LITERATURE

A. Theoretical Framework

1. Speaking

a. Speaking Skill

Speaking is one of the human's activities in this life. Speaking is the act of expressing idea in the words, conversation, discussion, etc. Speaking is an interaction between the speaker and listener where the aims are to deliver the speakers' information or intention. Brown et al (2004) stated that speaking is an oral interaction where participants need to negotiate meaning of ideas, feeling and information. Speaking is one of the important English skills.

Speaking is an oral communication activity directly. In line with idea above, Riafnur (2018) stated that speaking has the important key of communication orally because it plays a very important role in human communication. By speaking, a human can produce a language orally.

Speaking is divided into two; there are verbal and non-verbal processes. It supports by Kayi in Wahyudi (2016), "Speaking is the process of buildings and sharing meanings through the use of verbal and non-verbal symbols". So that is why

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

a speaker and interlocutor play the important role in speaking to share the meanings, ideas, and opinions in many contexts.

Similarly, Harmer (2001) mentioned three areas of rules which we should consider in speaking. Firstly, socio-cultural rules. In this area, speaker from similar cultural backgrounds know how to speak each other in terms of how formal to be, what kind of language they can use, how loud to speak, or how close to stand each other. Secondly, turn-taking. It refers to the way which participants in conversations get their chance to speak. In communication, speaker should know when should speak, when should end the conversation, or when should give some responses. The third area is rules for writing. Writing has rules too that should be recognized by someone. For example, when person chats each other on the internet, to the accepted and successful patterns of a letter supporting an application.

It is not only producing a language, there is a conveying meaning process in speaking about what we think, see, and participant in a conversation. In regarding to Riafnur (2018), speaking involves some kinds of production, especially on the part of language user. Speaking is not only about how to produce a language orally, but also how to understand the meaning of language, because speaking is a productive skill which uses the

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

combinations of pronunciation, vocabulary, grammar and even accent.

Brown (2004) stated that there are types of speaking which are designing appropriate assessment tasks in speaking begins with the specification of objective or criteria. They are imitative, extensive, intensive, responsive, and transactional. Those types will be described as follows:

Imitative. In this category, imitative focuses on the phonetic level of oral production. This type of assessment helps the teacher assess the students' pronunciation skill. Word and sentence repetition tasks are very commonly used for assessing imitative speaking. In imitative, the students are trying to repeat what teacher was said to them. Then, the goal of this category is to reproduce what said to them.

Extensive. The speaking tasks mostly give students practice in extensive speaking. Extensive communication is normal some sort of monolog. Speech, story-telling, summaries, oral reports, etc can be the examples of extensive communication. In general, this category involves a great deal of preparation and is not improvisational communication typically.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Intensive. Competency of this category is shown through achieving certain grammatical or lexical mastery. The production of short stretches of oral language designed to demonstrate competence in narrow band of grammatical, phrasal, lexical, or phonological relationship. The example of this students' speaking performance in intensive category would be to read aloud a passage or give a direct response. It includes reading paragraph, dialogue, information, etc.

Responsive. Responsive is slightly more complex than intensive. This responsive performance includes interaction such as short conversation, simple greeting, simple comments, etc. In this category, the dialogue also includes a simple question with follow-up question or two. Conversation take place by this point but are simple in content.

Transactional. Transactional means the language which is used to make a transaction and which has a result. It can be compared with interactional language, which is used to maintain relationship. In transactional category, the speaker and interlocutor are trying to share information in as efficient way as possible. It means that the interlocutor wants specific information by the speaker.

Based on the theoretical definitions above, the researcher concludes that speaking is a productive skill orally that contains

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

various combinations to produce language which involves some kinds of production. Then, there is a process to share the meanings of language. In speaking, imitative, extensive, intensive, and transactional are the types of speaking that can be used as spesification of objective or criteria.

In speaking skill, mastering the components of speaking is the important one. According to Long and Jack (1987) in Wahyudi (2016), speaking skill is a complex set of abilities that involves many components; including pronunciation, listening, and grammar skills. By mastering the components involved in speaking, speakers can produce a good spoken language. In speaking skill, there is an action of covering information or express ones thought and feeling in spoken language.

Speaking skill is one of the four language skills namely reading, writing, listening, and speaking. According to Riafnur (2018), speaking skill is a skill involving some kinds of production on the part of language user. It means that it is an ability of producing a language orally. Nevertheless, speaking skill is not a simple skill as it combines different kinds of knowledge of the target language. It supported by Omari (2015) stated that the most neglected skill in language teaching, though success in mastering a foreign language is shown through the ability to speak that language. Speaking is seen as an act of focusing on communication

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

to achieve specific purposes, e.g. to get information, etc., or is described in terms of its basic competences used in daily communication such as, giving directions, expressing feelings etc.

According to Brown (2004), there are five components of speaking skill. They are: pronunciation, grammar, vocabulary, fluency, and comprehension. These components will be described as follows:

Pronunciation is the way in which a word is pronounced. Pronunciation can refer to many features of the speech stream, such as individual sounds, pitches, volume, speed, pausing, stress, and intonation. The next is grammar, which is the rules how the words change their form with other words to make it as a sentence correctly. Then, vocabulary. It is all the words that a person knows or uses. It is defined as all the words known that used by person. It is also one of the important components for students in speaking English. Without vocabulary the speaker will be hard to say something in English fluently. The speaker should place correctly the vocabularies depending on the situation and topic. Knowing the variation of vocabularies shows the capability of speaking. Then, fluency. Fluency is the property of a person to deliver any information quickly and with expertise. It is basically ability to be understood by the native and non-native listeners. Someone who speaking in English should practice as much as possible and make it

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

as the habitual activity. Comprehension is the component of speaking which needed to avoid misunderstanding and between the speakers and listeners. The teacher has to speak clearly and comprehend the students in teaching and learning process. Therefore, its function is to make the listeners easily to catch the information from the speakers.

So based on the experts' explanations above, the researcher concludes that the proficiencies of speaking are the important one in speaking skill. The students should pay attention toward any proficiency of speaking. The students also should practice the speaking components in mastering speaking skill. Pronunciation, grammar vocabulary, fluency and comprehension are five components that should be included in speaking skill. By mastering the components involved in speaking, speakers can produce a good spoken language to covering information or express ones thought and feeling in spoken language. In this research, researcher used five components of speaking skill as the indicators, such as: pronunciation, grammar, vocabulary, fluency, and comprehension.

b. Speaking Skill in Questioning and Answering

According to Orlich, et.al (1985) in Wahyudi (2017) the questioning technique is utilized activity as a helpful tool to arrange concepts of certain information that will be delivered by interlocutor. It is a basic strategy that can be used most of all study

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

items, grade, class level, or personality of teacher. It can motivate students and provide feedback as teacher do it effectively in classroom.

Oxford Dictionary (2008) stated that answering is an activity that is said, written, or done as reaction, statement, or situation. Silberman (1996) said that learning starts with a question is the simple strategy to stimulate one of the learning keys, question asking. Questioning and answering is a tool of stimulating the students' participation in the classroom because Wahyudi (2017) claims that particularly in speaking course, the learners know what and how to participate in speaking English since they understand about the topic being discussed. It gradually produces a good spoken language with high fluency and accuracy.

According to Hussain in Wahyudi (2017, p. 98) added some possible reasons of questioning:

- 1) To encourage learners to talk;
- 2) To signal an interest in hearing what learners feel and think;
- 3) To stimulate interest and awaken curiosity;
- 4) To encourage problem-solving approach to think and learn;
- 5) To help the learners to learn from each other;
- 6) To monitor learning; and
- 7) To deepen learner's thinking level and increase their ability to conceptualize.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

In speaking, questioning and answering can be divided into two categories. In here Hussain (2003) said questioning has two categories:

- 1) Yes-no questions. Yes-no question is a question that only needs yes or no question. The first type begins with a verb (to be, have, do or a modal verb) and requires a single word or a very brief response, for example 1) Are you coming tomorrow? 2) Do you have something to do? 3) Will you go to that restaurant tonight?
- 2) WH-question. This is the second categories of question. WH-question is contrast with yes-no question which does not necessarily present a range of alternative answers, or necessarily restrict that tange to two alternatives. The second category begins with the interrogative words (what, were, why, when, how). Woodbury (1984) in Hussain (2003) stated that they are also known as information questions, because they ask the responder to provide particulars.

For the purposes of speaking above, it is clear that questioning and answering directions includes the WH-question category, it means WH-questions are in contrast with yes-no question which do not necessarily present a range of alternative answers, or necessarily restrict that range to two alternatives.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Finally, it can be concluded that questioning and answering is utilized activity to stimulate students' participation in speaking to understand about topic being discussed. In questioning there will be an interaction between the speaker and interlocutor with respond in making answering. It will enable the students to express and develop their vocabularies in mastering speaking skill. Questioning and answering strategy has the rule to achieve one of basic competences used in daily communication, giving directions.

c. Assessment of Speaking Skill in Questioning and Answering

According to Brindley (2001), assessment refers to a variety of ways of collecting information on a learner's language ability of achievement. It is one of the things that influence the process of teaching and learning speaking. In line with idea above, Wahyudi (2013) said that assessment plays an essential role, which is normally used to find out how far the students have achieved the objective of a course, to identify the students' progress, both in strength and in weakness, and to assess the students' ability or to score the students' ability.

Weir (1990) in Wahyudi (2016) stated that there are eight types of testing speaking that can be done in communicative language test. they are: 1) Verbal essay: the candidate is asked to speak (sometimes directly into a tape recorder) for three minutes one either or more specified general topics. 2) Oral presentation:

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

the candidate is expected to give a short talk on a topic which has either been asked to prepare beforehand or has been informed of shortly before the test. 3) The free interview: it is like extended conversation which unfolds in an unstructured fashion and no set of procedures is laid down in advance. 4) The controlled interview: there are normally a set of procedures determined in advance for eliciting performance. 5) Information transfer: description of a picture sequence. It means that the candidate sees a panel of pictures depicting a chronologically ordered sequence of events and has to tell the story in the past tense. 6) Information transfer: question on a single picture, where the examiner asks the candidate a number of questions about the content of a picture which he has had time to study. 7) Interaction tasks: information gap student-student, which means students normally work in pairs and each is given only part of the information necessary for completion of task. They have to complete the task by getting missing information from each other. Candidates have to communicate to fill in an information gap in a meaningful situation. 8) Role play: the candidates are expected to play one of the roles in an interaction which might be reasonably expected of him in the real world.

Then, the researcher tested the students speaking skill in questioning and answering directions of the first year students at

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Vocational High School Ibnu Taimiyah Pekanbaru by information transfer number 6.

Furthermore, Brown (2004) in details explained the proficiency description of scoring oral skill, which compared five components as in the following:

1) Pronunciation

- a) Errors in pronunciation are frequent but can be understood by a native speaker used to dealing with foreigners attempting to speak his language.
- b) Accent is intelligible though often quite faulty.
- c) Errors never interfere with understanding and rarely disturb the native speaker. Accent may be obviously foreign.
- d) Errors in pronunciation are quite rare.
- e) Equivalent to and fully accepted by educated native speakers.

2) Grammar

- a) Errors in grammar are frequent, but the speaker can be understood by a native speaker used to dealing with foreigners attempting to speak his language.
- b) Can usually handle elementary constructions quite accurately but does not have thorough or confident control of the grammar.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- c) Control of grammar is good. Able to speak the language with sufficient structural accuracy to participate effectively in most formal and informal conversations on practical, social, and professional topics.
 - d) Able to use the language accurately on all levels normally pertinent to professional needs. Errors in grammar are quite rare.
 - e) Equivalent to that of an educated native speaker.
- 3) Vocabulary
- a) Speaking vocabulary inadequate to express anything but the most elementary needs.
 - b) Has speaking vocabulary sufficient to express himself simply with some circumlocutions.
 - c) Able to speak the language with sufficient vocabulary to participate effectively in most formal and informal conversations on practical, social, and professional topics. Vocabulary is broad enough that he rarely has to grope for a word.
 - d) Can understand and participate in any conversation within the range of his experience with a high degree of precision of vocabulary.
 - e) Speech on all levels is fully accepted by educated native speakers in all its features including the breadth of

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

vocabulary and idioms, colloquialism, and pertinent cultural references

4) Fluency

- a) No specific fluency description. Refer to other four language areas for implied level of fluency.
- b) Can handle with confidence but not with facility most social situations, including introductions, and casual conversations about current events, as well as work, family, and autobiographical information.
- c) Can discuss particular interests of competence with reasonable ease. Rarely has to grope for words.
- d) Able to use the language fluently on all levels normally pertinent to professional needs. Can participate in any conversation within the range of his experience with a high degree of fluency.
- e) Has complete fluency in the language such that his speech is fully accepted by educated native speakers.

5) Comprehension

- a) Within the scope of his very limited language experience can understand simple questions and statements if delivered with slowed speech repetition, or paraphrase.
- b) Can get the gist of most conversations of non-technical subjects.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- c) Comprehension is quite complete at a normal rate of speech.
- d) Can understand any conversation within the range of his experience.
- e) Equivalent to that of an educated native speaker.

In this research, it is clear that the researcher used 5 (five) components of speaking as the indicators of assessing students' speaking skill in questioning and answering directions. They are: pronunciation, grammar, vocabulary, fluency, and comprehension.

2. Directions

According to Oxford Dictionary (2008), direction is a general position a person or thing moves or points towards; or instructions about where to go. Directions tell someone how to do something or in which order to do something. Direction is the course which taken in order to reach the intended destination. To support this idea, Webster (2007) stated that direction is the address placed on the outside of a letter, package or the other something to be delivered. Direction can be defined to determine where things are in relation to other things. Sometimes someone needs to find a place and need to ask someone else for help. When we are asking for directions to someone, we use some phrases.

According to Lande and Astuti (2016), there are expressions that can be used in direction as follows:

TableII.1

Expressions of Asking and Giving Directions

Asking Directions	Giving Directions
<ul style="list-style-type: none"> • Can you tell me how to get to ...? • Can you tell me the way to ...? • Can you show me where ... is? • Do you know where ... is? • Is there a ... nearby/around? • How do I get to ...? • How far is it to ...? 	<ul style="list-style-type: none"> • It is the way. • Go along ____. • Turn left/right. • Turn left/turn right on ____. • It's a few doors down. • It's the one on the left/right/ • It's in front of ____. • It's next to ____.

Based on explanations above, researcher concludes that direction is the important one as guidance to find the place or destination when someone gets lost. It gives information clearly based on the fact, that these expressions can be used for students to develop their ideas and deepen understanding the sketch map about direction. The students will perform their speaking performance by asking directions and giving the response to show the directions based on the sketch map showed.

B. Relevant Research

According to Syafi'i (2018), research is required to observe previous researches conducted by other researchers that relevant with



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

our research. In doing a new research, there are some important things that the researcher has to inform, such as design, findings, conclusions, and recommendations of the previous researchers. It is useful to avoid plagiarism by the next researchers.

In this research, the researcher chooses two relevant researches conducted by the previous researchers. The first previous research is a research by Dedy Wahyudi entitled “The Use of Questioning Technique to Enhance Students’ Speaking Ability”. This research is conducted in 2017. The type of this research was classroom action research. This research conducted by the researcher to enhance students’ speaking ability through questioning technique and finding out the factors that influence the change of students’ speaking ability. This research speaking test was assessed based on oral language scoring rubric in terms of accent, grammar, vocabulary, fluency, and comprehension which was done by three raters. The base score of the students’ speaking ability indicated that two of 29 students were categorized in the good level of speaking ability, seven students were categorized in the fair level of speaking ability and the others were categorized in the poor level of speaking ability. It means that 6.89% of the students were categorized as good students, 24.1% of the students were categorized as fair students, and 69% of the students were categorized as poor students. After assessed students’ speaking ability by classroom action research method, the result of using questioning technique are: 1) It



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

could improve students' pronunciation in speaking English. 2) It could improve students' grammar in speaking English. 3) It could improve students' vocabulary in speaking English. 4) It could improve students' fluency in speaking English. 5) It could improve students' comprehension in speaking English. 6) It could improve students' confidence and participation in speaking English.

The second previous research is the research by Adi in 2016 entitled Implementing Question and Answer Technique to Enhance Students' Speaking Ability at SMP Islam Paramitha Malang. This research is conducted in 2016. This study purpose is to implement question and answer technique to students' speaking ability on expressing their daily activities. In this research, the researcher decided to carry out a two-cycle Classroom Action Research (CAR). By using observation sheets, interview guide, and test, it was found that 70% of the students had been successfully improving their speaking ability. As a result, the intended spoken communication, either between students and students or teacher and students, did take place.

C. Operational Concept

Syafi'i (2018) stated that all related theoretical frameworks can be operated in the operational concept. In addition, it really needs to clarify the variables that are used in this research. Based on this statement, the researcher concludes that operational concept used to make it easy to measure and avoid misunderstanding. The operational concept is used

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

to avoid misunderstanding and misinterpretation in carrying out the research in accordance with review of related literature. In this research, there is one variable which refers to students' speaking ability in questioning and answering directions. The indicators of speaking skill according to Brown (2004) can be seen as follows:

1. The students are able to pronounce the kinds of expressions to ask and give the directions and location correctly (pronunciation).
2. The students are able to describe the direction of sketch map showed grammatically (grammar).
3. The students are able to develop their vocabularies while describing the sketch map showed (vocabulary).
4. The students are able to interact to the partner to mention the kinds of expressions of direction fluently (fluency).
5. The students are able to understand the sketch showed (comprehension).

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER III

METHOD OF THE RESEARCH

A. Method of the Research

This research is a descriptive research. Descriptive research is used to describe the students' skill in speaking. According to Creswell (2005) in Septianur (2016), a quantitative research is type of educational research in which the research decides what to study, asks specific, narrow question, collects numeric (numbered) data from participants, analyzes these numbers using statistics and conducts the inquiry in an unbiased, objective manner. It means that descriptive quantitative research is the research where the research uses the statistic numeric to analyze the data. This research focused on gathering numerical data and generalizing it across groups of people or to explain a particular phenomenon. The target of the population of this research is the first year of Ibnu Taimiyah Vocational High School Pekanbaru. This research consists of 1 variable.

B. Time and Location of the Research

This research was conducted from November to December 2019 at Vocational High School Ibnu Taimiyah Pekanbaru located in Angkatan Street, Pekanbaru in 2019-2020 of academic year.

C. Subject and Object of The Research

The subject of this research was the first year students at Vocational High School Ibnu Taimiyah Pekanbaru while the object of this research

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

was the the ability of students' speaking skill in questioning and answering directions.

D. Population and Sample of The Research

a. Population

According to Creswell (2012) in Arnila (2018), population is a group of individuals who have the same characteristic. The population of this research was the first year students of Vocational High School Ibnu Taimiyah Pekanbaru in 2019-2020 academic years. It has 4 classes which consisted of Accounting class, Office Administration, TKJ, and Hotel Management. The total of the first year students Vocational High School Ibnu Taimiyah Pekanbaru are 120 students. It can be seen in the following table:

Table III. 1

The Total Population of The First Year Student at Vocational High School Ibnu Taimiyah Pekanbaru

NO.	Class	Total
1	X AKT	25 students
2	X ADP	24 students
3	X TKJ	32 students
5	X PH	39 students
	TOTAL	120 students

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

b. Sample

According to Syafi'i (2018) sample refers to the population or subjects chosen and determined as the "*sources of data information*" that you need in your research project. The researcher used simple random sampling technique to take sample of this research. Cohen (2007) stated, "In simple random sampling, each member of the population under research is an equal chance of being selected and the probability of a members of the population being selected is unaffected by the selection of other members of the population". It means that every student of the first year could be the sample of this research. The researcher took four students for each class and gathered them in classroom. Arikunto (2010, p. 126) stated that if population is more than 100, the sample should be taken 10% to 15% or 20% to 25% of the population. So, the researcher took 20% of the population which consists of 24 students.

Table III. 2
The Sample of the First Year Students at Vocational High School Ibnu Taimiyah Pekanbaru

NO.	Class	Total
1	X AKT	6 students
2	X ADP	6 students
3	X TKJ	6 students
5	X PH	6 students
	TOTAL	24 students

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

E. Technique of Data Collection

Test

In this research, test is used to collect the data needed. It was used to find out how students' speaking skill in questioning and answering directions by test. This technique is used to collect the data of activities that can be seen directly. Then, to examine the students' speaking skill in questioning and answering directions, the researcher measures the students' speaking skill in questioning and answering directions by their oral performances.

According to Brown (2004), test is a method of measuring a person's ability, knowledge or performance. The researcher will use the sketch map that will be showed on the question paper to assess students' speaking skill. The procedures are:

1. First, two students are taken in front of the class as a pair to make the conversations regarding questioning and answering directions.
2. The student A asks the student B where the direction place is, based on questions given with using the expression of questioning directions.
3. The student B answers the student A's question and describe the way of the place regarding direction based on sketch map showed using the kinds of expression of questioning directions.
4. Then, both of students do turn taking each other, which means student A change her position as asker to answerer and student B as answerer to asker.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- The researcher will see and record the students' speaking skill in questioning and answering directions by using voice recording.
- The recordings will be played and scored by two raters based on the components of speaking ability. There were five criteria that had been evaluated; they were pronunciation, grammar, vocabulary, fluency, and comprehension. The researcher used the scale rating scores of Brown (2004) as follows:

Table III. 3
The Rubric of Speaking Assessment

No	Criteria	Rating Score	Comments
1.	Pronunciation	5	Equivalent to and fully accepted by educated native speakers.
		4	Errors in pronunciation are quite rare.
		3	Errors never interfere with understanding and rarely disturb the native speaker. Accent may be obviously foreign.
		2	Accent is intelligible though often quite faulty.
		1	Errors in pronunciation are frequent but can be understood by native speaker used to dealing with foreigner attempting to speak his language.
2.	Grammar	5	Equivalent to that of an educated native speaker.
		4	Able to use the language accurately on all levels normally pertinent to professional needs. Errors in grammar are quite rare.
		3	Control of grammar is good. Able to speak the language with sufficient structural accuracy to participate effectively in most formal and informal conversations on practical, social, and professional topics.
		2	Can usually handle elementary constructions quite accurately but does

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

© Hak cipta milik UIN Suska Riau

3.	Vocabulary		not have through or confident control of the grammar.
		1	Errors in grammar are frequent, but speaker can be understood by a native speaker used to dealing with foreigners attempting to speak his language.
		5	Use of vocabulary and idioms is virtually that of native speaker.
		4	Speech on all levels is fully accepted by educated native speaker in all features including breadth of vocabulary and idioms, colloquialism, and pertinent cultural references.
4.	Fluency	3	Able to speak the language with sufficient vocabulary to participate effectively in most formal and informal conversations on practical, social, and professional topics. Vocabulary is broad enough that he rarely has to grope for a word.
		2	Has speaking vocabulary sufficient to express himself simply with some circumlocutions.
		1	Speaking vocabulary inadequate to express anything but the most elementary needs.
		5	Has complete fluency in the language such that his speech is fully accepted by educated native speakers.
		4	Able to use the language fluently on all levels normally pertinent to professional needs. Can participate in any conversations within the range of his experience with a high degree of fluency.
5.	Comprehension	3	Can discuss particular interests of competence with reasonable ease. Rarely has to grope for words.
		2	Can handle with confidence but not with facility most social situations, including introductions, and casual conversations about current events, as well as work, family, and autobiographical information.
		1	No specific fluency description. Refer to other four language areas for implied level of fluency.
5.	Comprehension	5	Equivalent to that of an educated native

State Islamic University of Sultan Syarif Kasim Riau

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

		speaker.
	4	Can understand any conversation within the range of speech.
	3	Comprehension is quite complete at a normal rate of speech.
	2	Can get the gist of most conversations of non-technical subjects.
	1	Within the scope of his very limited language experience can understand simple questions and statements if delivered with slowed speech repetition, or paraphrase.

Based on repost student report cards of 2013 curriculum, the category of students' scores are as follow:

Table III. 4
Category of Students' Score

Categories	Score
Very Good	81-100
Good	61-80
Enough	41-60
Less	21-40
Fail	0-20

F. Technique of Data Analysis

The researcher analyzed the speaking skill of the first year students at Vocational High School Ibnu Taimiyah Pekanbaru based on the formula as follows:

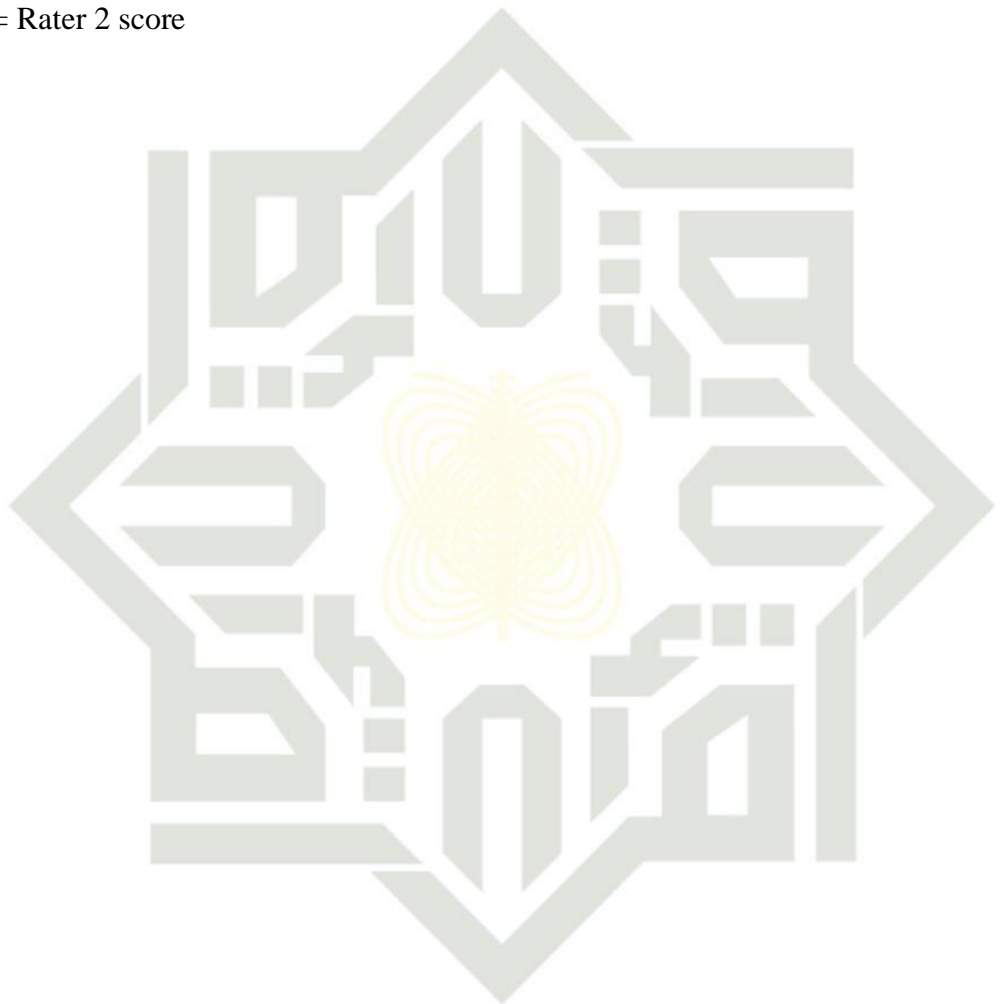
$$N = \frac{R1+R2}{2}$$

Where:

N = Individual Score

R1 = Rater 1 score

R2 = Rater 2 score



UIN SUSKA RIAU

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out the real condition of students' speaking skill in questioning and answering directions and to know on what component of speaking skill is the most difficult for the students. So, the researcher concluded that this research as follows:

1. The students' speaking skill in questioning and answering directions at Vocational High School Ibnu Taimiyah Pekanbaru was categorized as good level.
2. The most difficult component of speaking skill for the First Year Students at Vocational High School Ibnu Taimiyah Pekanbaru was pronunciation with the mean score was 57.5.

B. Suggestion

1. Suggestion for English Teacher

The researcher offers some suggestions:

- a. The English teacher should be able to use English during learning process.
- b. The English teacher should give more chance for the students to use English during learning process.
- c. The teacher should be able to do speaking exercise for students.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- d. The teacher should be able to give the students motivation to stimulate the class before start the learning process.

2. Suggestion for Students

- a. The students should practice English a lot.
- b. The students should be able to learn preposition more.
- c. The students should not be embarrassed and blame other students while speaking English.
- d. The students should more improve the motivation to speak English as always.



REFERENCES

- Adi (2016). Implementing Question and Answer Technique to Enhance Students' Speaking Ability at Smp Islam Paramitha Malang. *Journal of English Educators Society (JEES)*. Vol 1.
- Arifkunto. (2010). *Prosedur Penelitian Satuan Pendekatan Praktik*. Rineka Cipta. Yogyakarta.
- Amila, V. (2018). *A Study on the Speaking Ability of the Tenth Grade Students at Vocational High School Muhammadiyah 3 Terpadu Pekanbaru*. Pekanbaru.
- Association, A. P. (2010). *Publication Manual. Sixth Edition*. Washington, DC: American Psychological Association.
- Bailey, Katheleen, Nunan D. (2005). *Practical English Language Teaching: Speaking*. New York: McGraw-Hill Companies.
- Brindley, G. (2001). *Assessment in Carter and Nunan (Eds the Cambridge Guide for Teaching English to Speakers of other languages*. Cambridge: Cambridge University Press.
- Brown, H. D. (2004). *Language Assessment; Principles and Classroom Practices*. New York: Pearson Education Inc.
- Brown, H. D. (2000). *Principles of Language Learning and Teaching*. San Fransisco: San Fransisco State University.
- Chen, Louis, et al. (2007). *Research Methods in Education (sixth edition)*. New York: Routledge.
- David., Fakeye. (2007). Teacher's Questioning Behavior and ESL Classroom Interaction Pattern. *Humanity and Social Sciences Journal 2. IDOSI Publications*.
- Harris, D. P. (1974). *Testing English as a Second Language*. New York: McGraw Hill Book Company.
- Harmer, J. (2001). *The Practice of English Language Teaching: Third edition*. Los Angeles: University of California.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



Hak Cipta Dilindungi Undang-Undang

© Hak Cipta milik UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hussain., Nasreen. (2003). Helping EFL/ESL Students by Asking Quality Questions. *The Internet TESL Journal*, Vol IX, No. 10. <http://iteslj.org/Techniques/Hussain-Questions.html>

Jacobsen., Paul Egghen., Donald Kauchak. (2009) *Methods for Teaching: Promoting Student Learning in K-12 Classrooms*. 8th edition. London: Pearson Education Inc.

KEMENDIKBUD. (2013). *KURIKULUM 2013 Sekolah Menengah Kejuruan (SMK)/ Madrasah Aliyah Kejuruan (MAK)*. Jakarta: KEMENDIKBUD.

Merriam-Webster's Collegiate Dictionary (12th ed). (2007). Springfield: Merriam Webster.

Numan, D. (2003). *Practical English Language Teaching*. New York: McGraw Hill.

Lande., Eka Mulia Astuti. (2017). *Forward an English: Course for Vocational High School Students Grade X*. Jakara: Erlangga.

Louma, S. (2004). *Assessing Speaking*. London: Cambridge University Press.

Omari, F. Z. (2015). *An Evaluation of the Teaching of the Speaking Skill in EFL Classrooms within the Framework of the CBA: The Case of 3rd Year Pupils in 3 Secondary Schools in Tlemcen*. Tlemcen: UNIVERSITY OF TLEMCEEN.

Oxford Learner's Pocket Dictionary - Fourth Edition. (2008). New York: Oxford University Press.

Purpura, J. (2004). *Assessing Grammar*. London: Cambridge University Press.

Risnur, M. (2018). *The Use of Questionng Technique: It's Effect On Students' Speaking Ability at State Madrasah Alyah 1 Pekanbaru*. Pekanbaru: UIN SUSKA RIAU.

Richards, J. C. (2006). *Communicative Language*. New York: Cambridge University Press.

Septianur, Wina. (2016). *A Study on Students' Speaking Fluency of the Second Semester Students of English Education Department at Islamic University of Riau*. Pekanbaru.



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Silberman, M. (1966). *Active Learning: 101 Strategies to Teach Any Subject*. Boston: Library of Congress Cataloging-in-Publication Data.

Syafi'i. (2018). *From Paragraph to a Research Report: a Writing of English for Academic Purpose*. Pekanbaru: LBSI.

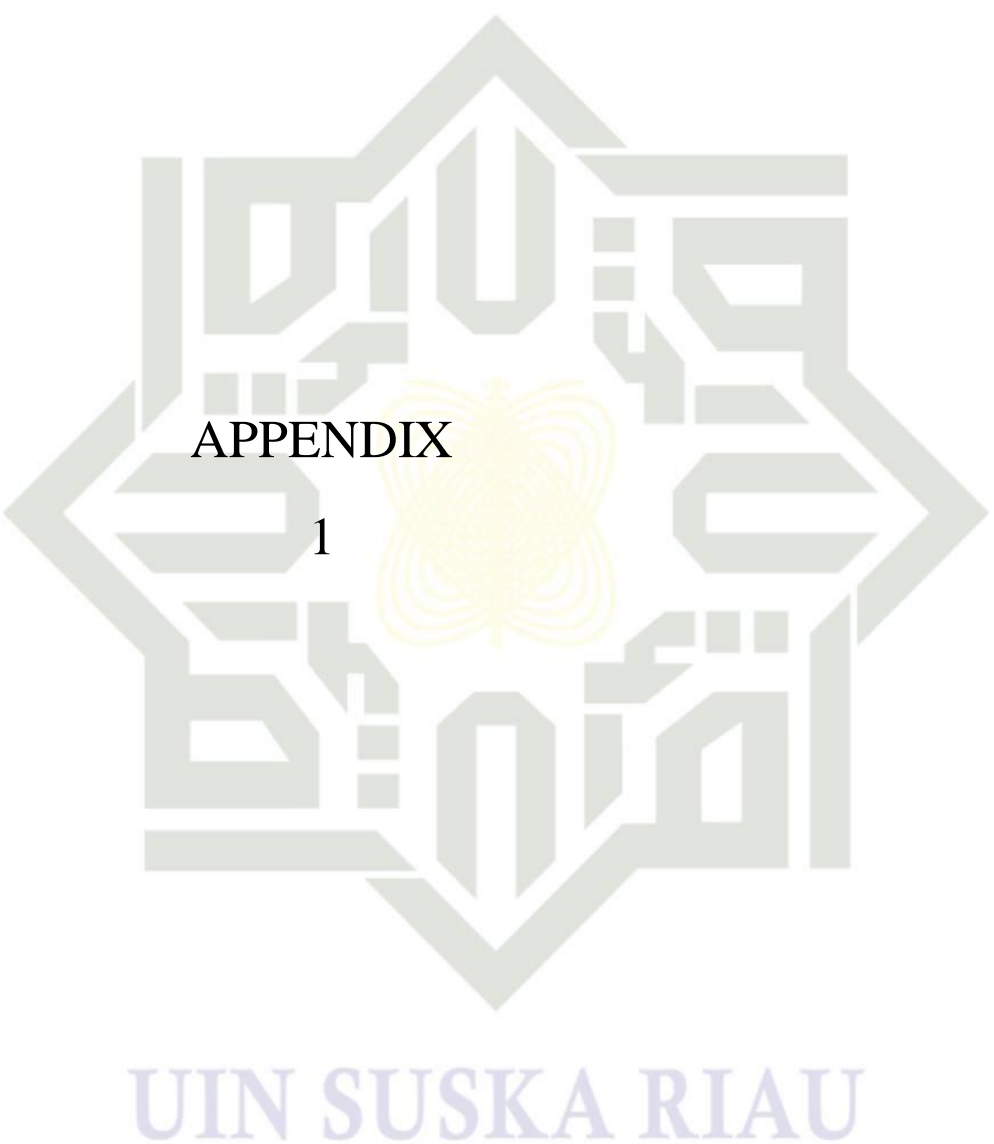
Thornbury, S. (2005). *How To Teach Speaking*. London: Longman.

Ur Penny. (1996). *A Course in Language Teaching Practice and Theory*. Cambridge: Cambridge University Press.

Wahyudi, D. (2013). *Improving the Second Year Students' Speaking Skill through Semantic Mapping at the English Education Department*. Pekanbaru: LPPM UIN Suska Riau.

Wahyudi, D. (2016). *The Guidelines of Teaching Practice and Theory*. Cambridge: Cambridge University Press.

Wahyudi, D. (2017). The Use Of Questioning Technique to Enhance Students' Speaking Ability. *Indonesian Journal of Integrated English Language Teaching*, p.3



APPENDIX

1

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.





Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

TRY OUT

Respondent : The second grade students at SMK Ibnu Taimiyah Pekanbaru.

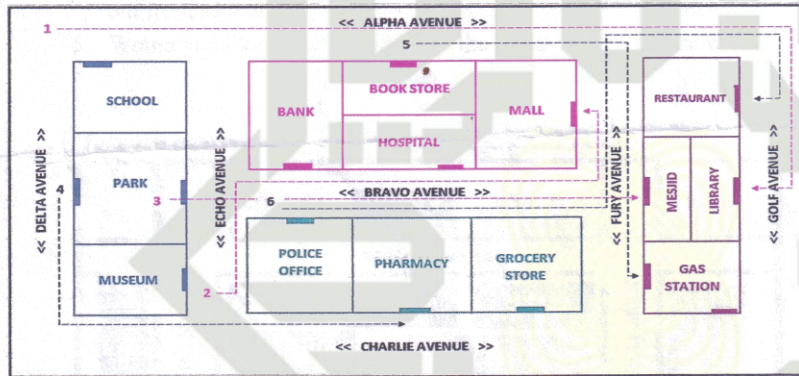
Name :

Class :

Instructions:

1. Write down your name and class above this sheet
2. This test is used for research purpose only
3. Find your friend as your pair for this conversation speaking test
4. Each pair comes to the front of class in turn
5. Time given is 5-7 minutes
6. The test consists of 25 items
7. Thankyou so much for your participation

A. See this sketch map below and identify it orally.



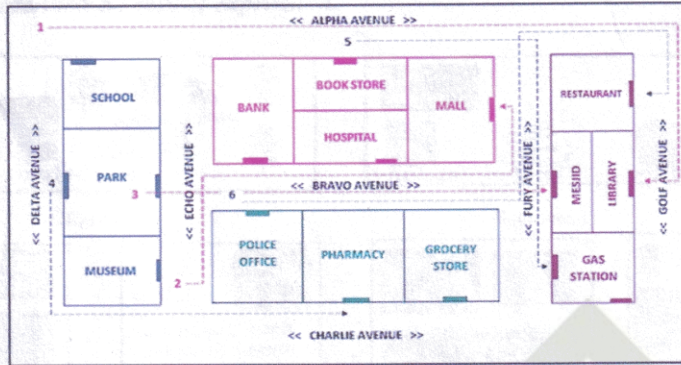
1. Where is the location of pharmacy?
2. Where is the location of mall?
3. Where is the location of school?
4. Where is the location of bookstore?
5. Where is the location of bank?



Hak Cipta Dilindungi Undang-Undang

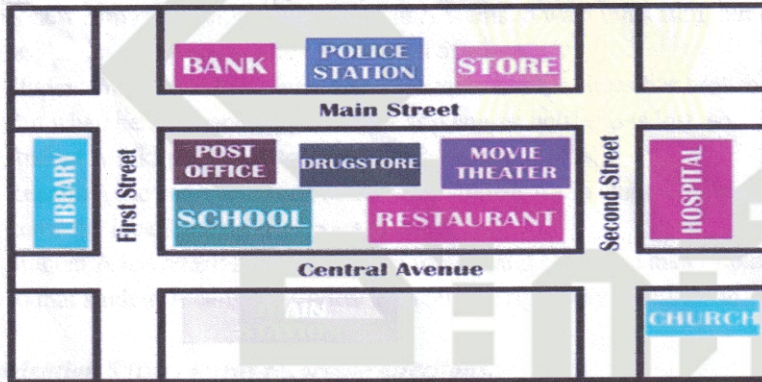
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

B. Tell the direction based on sketch map below.



1. Where is the police station if I start my way from Alpha Avenue?
2. Would you like to tell me another way to go to restaurant if I go out from museum?
3. Where is the place if I want to prayer? Can you show me?
4. Do you know how to get to the nearest place to buy medicine if I go out from school?
5. Would you like to tell me where is the library if I go out from mall?

C. Make the conversation regarding the mentioned place.



- a. Library
- b. Police station
- c. Hospital
- d. Drugstore
- e. Bank



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

© Hak cipta milik UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau

D. Mention 5 kinds of expression.



1. Student A wants to send a letter to his/her parents, but she/he gets lost because it is the first time that she/he comes to this city. Then, student A asks student B to show the direction to go to **post office**.
2. A new film is launching now. Student A wants to watch that film, but he/she doesn't know where the location of **cinema** is.
3. Student A needs to buy a new shoes, because her/his shoes has broken. But when he/she wants to go to **shoe sop center** he/she gets lost, so student A asks student B to know the right way.
4. Repairing the car is a routine activity for student A. So student A wants to know the location of **car service station**.
5. Student A has a task from the teacher to visit and observe a history place, so that student A calls the student B to tell the right way of **museum**.

E. Mention 5 (five) words regarding directions.

UIN SUSKA RIAU



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

TRY OUT

Respondent : The first grade students at SMK Ibnu Taimiyah Pekanbaru.

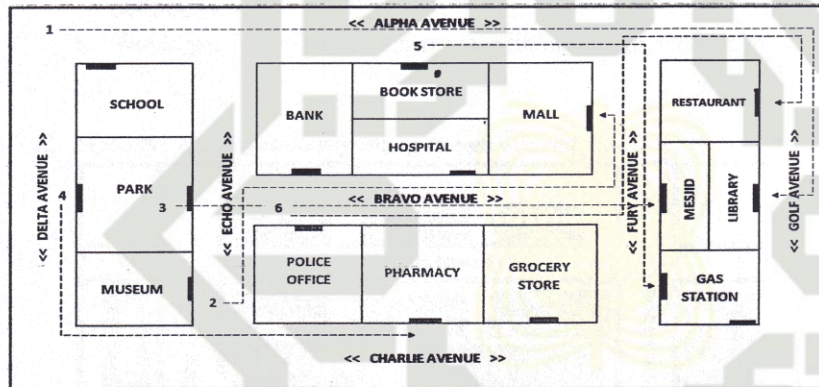
Name : Erika

Class :

Instructions:

1. Write down your name and class above this sheet
2. This test is used for research purpose only
3. Find your friend as your pair for this conversation speaking test
4. Each pair comes to the front of class in turn
5. Time given is 5-7 minutes
6. The test consists of 25 items
7. Thankyou so much for your participation

A. See this sketch map below and identify it orally.



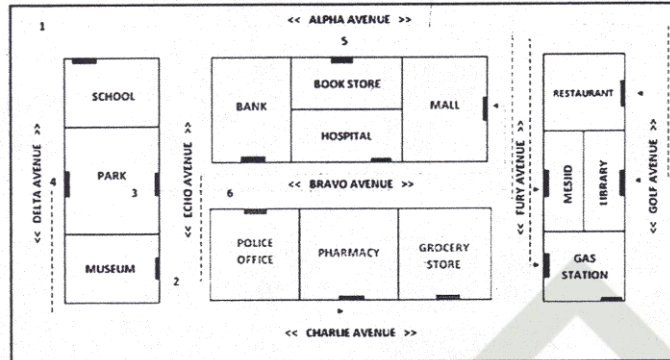
1. Where is the location of pharmacy?
2. Where is the location of mall?
3. Where is the location of school?
4. Where is the location of bookstore?
5. Where is the location of bank?



Hak Cipta Dilindungi Undang-Undang

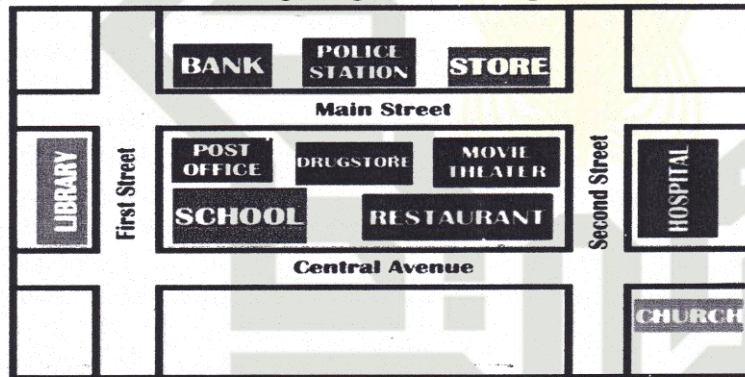
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

B. Tell the direction based on sketch map below.



1. Where is the police station if I start my way from Alpha Avenue?
2. Would you like to tell me another way to go to restaurant if I go out from museum?
3. Where is the place if I want to prayer? Can you show me?
4. Do you know how to get to the nearest place to buy medicine if I go out from school?
5. Would you like to tell me where is the library if I go out from mall?

C. Make the conversation regarding the mentioned place.



- a. Library
- b. Police station
- c. Hospital
- d. Drugstore
- e. Bank



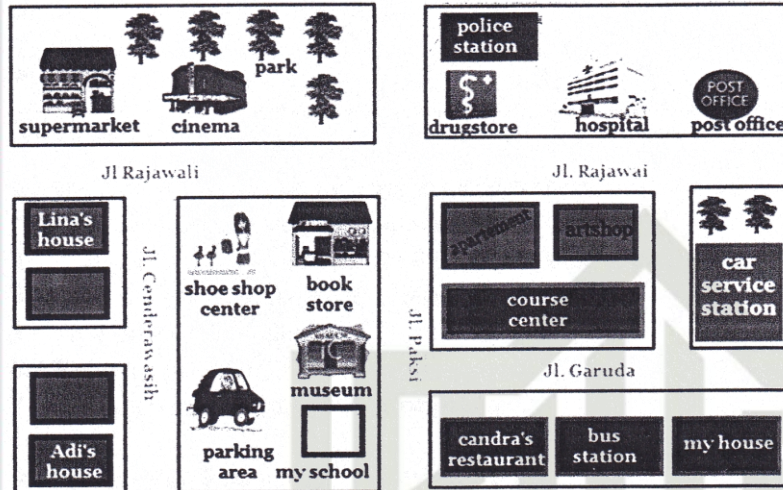
Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

© Hak cipta milik UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau

D. Mention 5 kinds of expression.



1. Student A wants to send a letter to his/her parents, but she/he gets lost because it is the first time that she/he comes to this city. Then, student A asks student B to show the direction to go to **post office**.
2. A new film is launching now. Student A wants to watch that film, but he/she doesn't know where the location of **cinema** is.
3. Student A needs to buy a new shoes, because her/his shoes has broken. But when he/she wants to go to **shoe sop center** he/she gets lost, so student A asks student B to know the right way.
4. Repairing the car is a routine activity for student A. So student A wants to know the location of **car service station**.
5. Student A has a task from the teacher to visit and observe a history place, so that student A calls the student B to tell the right way of **museum**.

E. Mention 5 (five) words regarding directions.

UIN SUSKA RIAU

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

TRY OUT

Respondent : The first grade students at SMK Ibnu Taimiyah Pekanbaru.

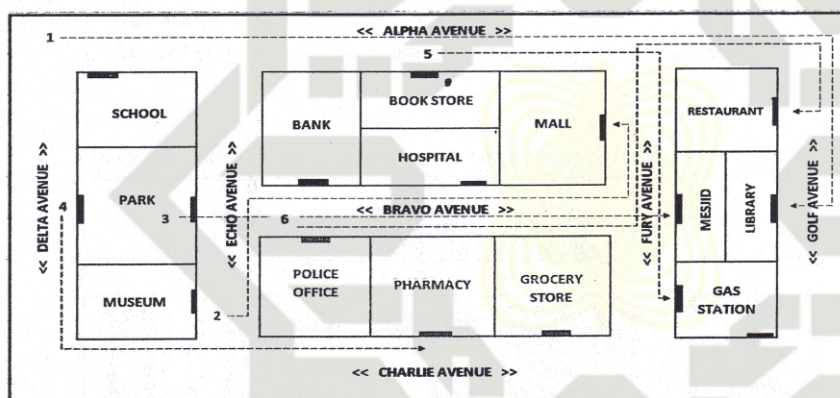
Name : Amonius

Class :

Instructions:

- Write down your name and class above this sheet
- This test is used for research purpose only
- Find your friend as your pair for this conversation speaking test
- Each pair comes to the front of class in turn
- Time given is 5-7 minutes
- The test consists of 25 items
- Thankyou so much for your participation

A. See this sketch map below and identify it orally.



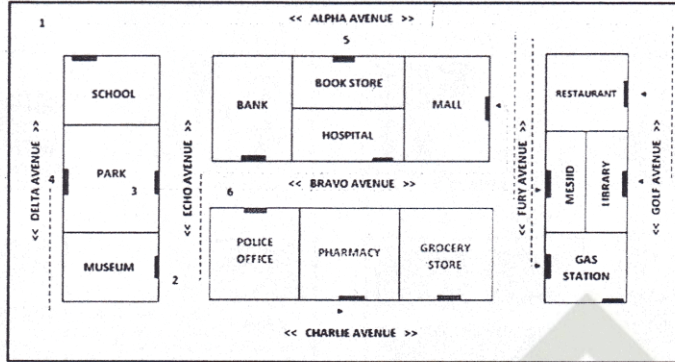
- Where is the location of pharmacy?
- Where is the location of mall?
- Where is the location of school?
- Where is the location of bookstore?
- Where is the location of bank?



Hak Cipta Dilindungi Undang-Undang

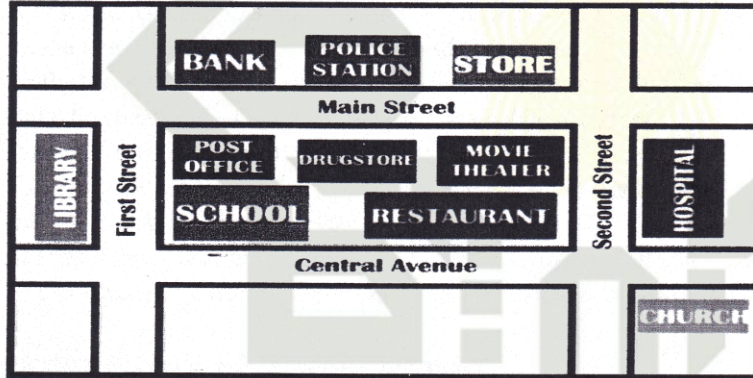
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

B. Tell the direction based on sketch map below.



1. Where is the police station if I start my way from Alpha Avenue?
2. Would you like to tell me another way to go to restaurant if I go out from museum?
3. Where is the place if I want to prayer? Can you show me?
4. Do you know how to get to the nearest place to buy medicine if I go out from school?
5. Would you like to tell me where is the library if I go out from mall?

C. Make the conversation regarding the mentioned place.



- a. Library
- b. Police station
- c. Hospital
- d. Drugstore
- e. Bank



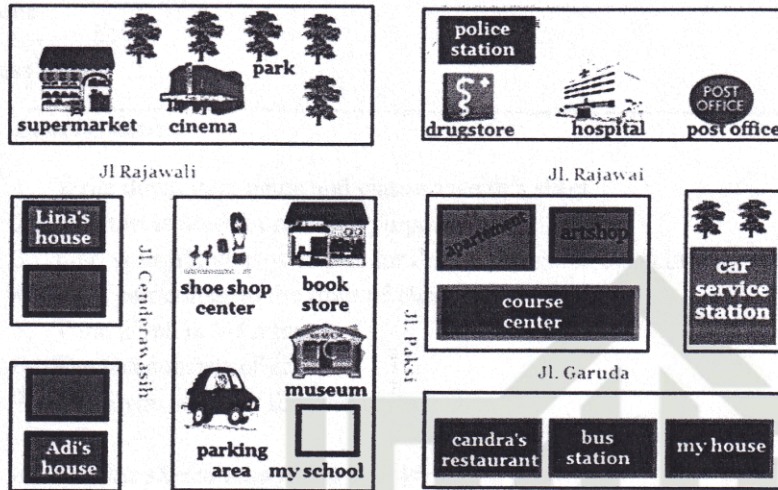
Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

© Hak cipta milik UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau

D. Mention 5 kinds of expression.



1. Student A wants to send a letter to his/her parents, but she/he gets lost because it is the first time that she/he comes to this city. Then, student A asks student B to show the direction to go to **post office**.
2. A new film is launching now. Student A wants to watch that film, but he/she doesn't know where the location of **cinema** is.
3. Student A needs to buy a new shoes, because her/his shoes has broken. But when he/she wants to go to **shoe sop center** he/she gets lost, so student A asks student B to know the right way.
4. Repairing the car is a routine activity for student A. So student A wants to know the location of **car service station**.
5. Student A has a task from the teacher to visit and observe a history place, so that student A calls the student B to tell the right way of **museum**.

E. Mention 5 (five) words regarding directions.

UIN SUSKA RIAU



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

© Hak cipta milik UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau

TRY OUT

Respondent : The first grade students at SMK Ibnu Taimiyah Pekanbaru.

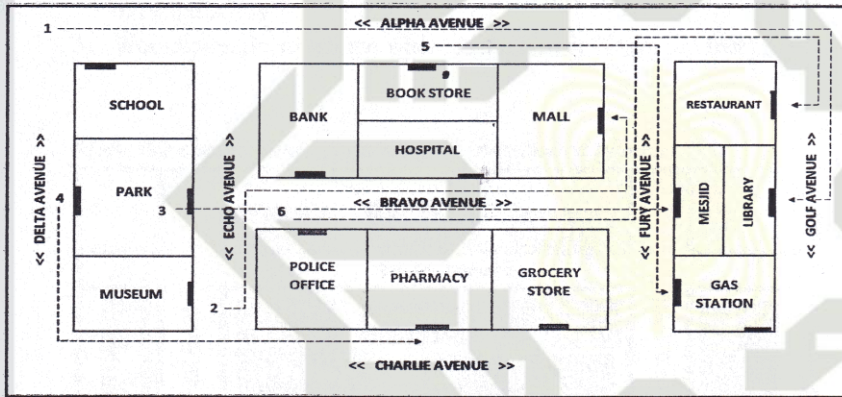
Name : Tika

Class :

Instructions:

1. Write down your name and class above this sheet
2. This test is used for research purpose only
3. Find your friend as your pair for this conversation speaking test
4. Each pair comes to the front of class in turn
5. Time given is 5-7 minutes
6. The test consists of 25 items
7. Thankyou so much for your participation

A. See this sketch map below and identify it orally.



1. Where is the location of pharmacy?
2. Where is the location of mall?
3. Where is the location of school?
4. Where is the location of bookstore?
5. Where is the location of bank?

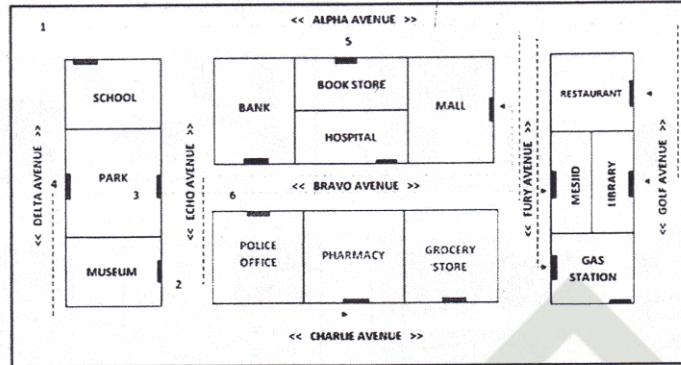
UIN SUSKA RIAU



Hak Cipta Dilindungi Undang-Undang

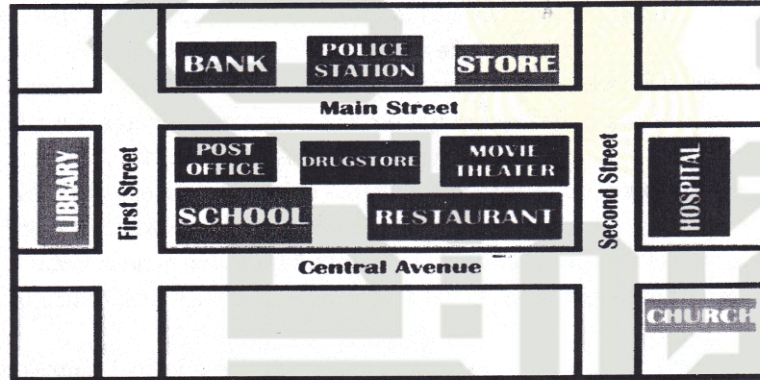
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

B. Tell the direction based on sketch map below.



1. Where is the police station if I start my way from Alpha Avenue?
2. Would you like to tell me another way to go to restaurant if I go out from museum?
3. Where is the place if I want to prayer? Can you show me?
4. Do you know how to get to the nearest place to buy medicine if I go out from school?
5. Would you like to tell me where is the library if I go out from mall?

C. Make the conversation regarding the mentioned place.



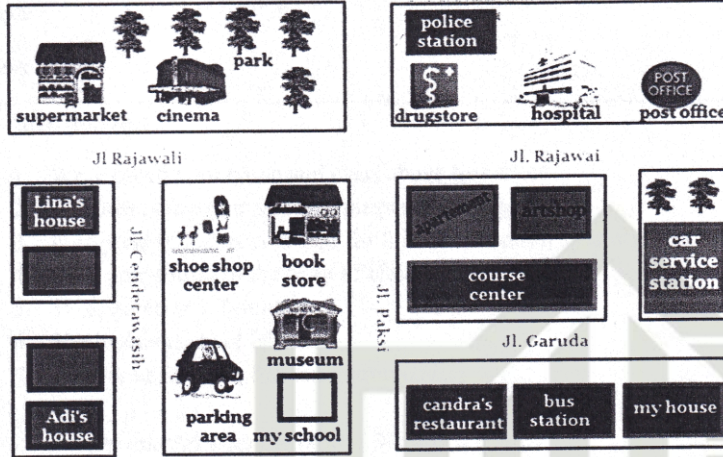
- a. Library
- b. Police station
- c. Hospital
- d. Drugstore
- e. Bank



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

D. Mention 5 kinds of expression.



1. Student A wants to send a letter to his/her parents, but she/he gets lost because it is the first time that she/he comes to this city. Then, student A asks student B to show the direction to go to **post office**.
2. A new film is launching now. Student A wants to watch that film, but he/she doesn't know where the location of **cinema** is.
3. Student A needs to buy a new shoes, because her/his shoes has broken. But when he/she wants to go to **shoe sop center** he/she gets lost, so student A asks student B to know the right way.
4. Repairing the car is a routine activity for student A. So student A wants to know the location of **car service station**.
5. Student A has a task from the teacher to visit and observe a history place, so that student A calls the student B to tell the right way of **museum**.

E. Mention 5 (five) words regarding directions.



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

TRY OUT

Respondent : The first grade students at SMK Ibnu Taimiyah Pekanbaru.

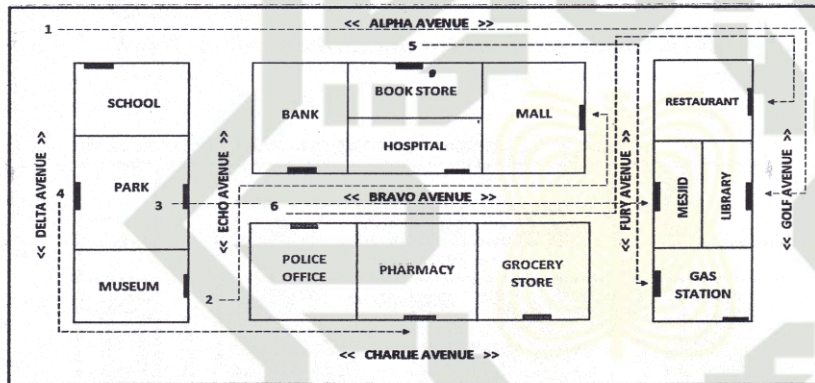
Name : ZAHRA ANISA

Class :

Instructions:

1. Write down your name and class above this sheet
2. This test is used for research purpose only
3. Find your friend as your pair for this conversation speaking test
4. Each pair comes to the front of class in turn
5. Time given is 5-7 minutes
6. The test consists of 25 items
7. Thankyou so much for your participation

A. See this sketch map below and identify it orally.



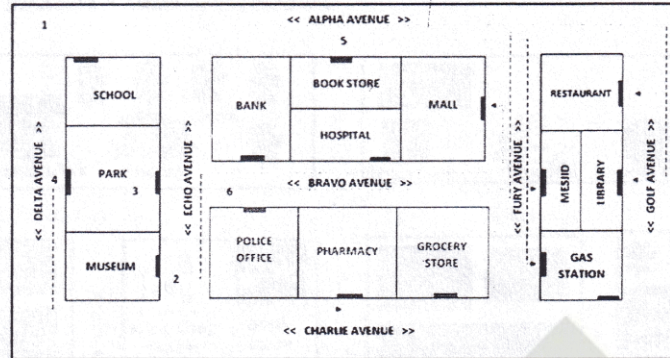
1. Where is the location of pharmacy?
2. Where is the location of mall?
3. Where is the location of school?
4. Where is the location of bookstore?
5. Where is the location of bank?



Hak Cipta Dilindungi Undang-Undang

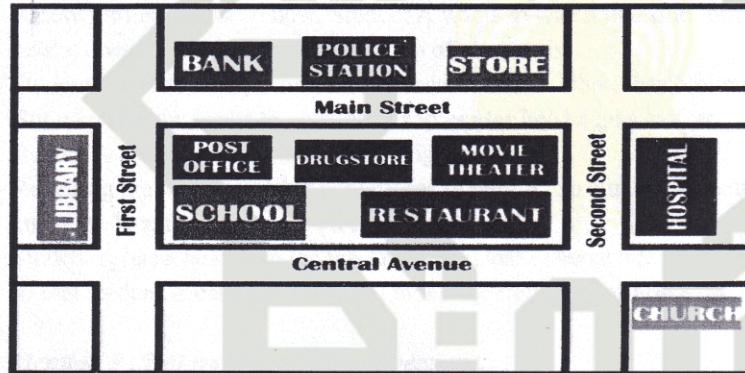
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

B. Tell the direction based on sketch map below.



1. Where is the police station if I start my way from Alpha Avenue?
2. Would you like to tell me another way to go to restaurant if I go out from museum?
3. Where is the place if I want to prayer? Can you show me?
4. Do you know how to get to the nearest place to buy medicine if I go out from school?
5. Would you like to tell me where is the library if I go out from mall?

C. Make the conversation regarding the mentioned place.



- a. Library
- b. Police station
- c. Hospital
- d. Drugstore
- e. Bank



Hak Cipta Dilindungi Undang-Undang

© Hak cipta milik UIN Suska Riau

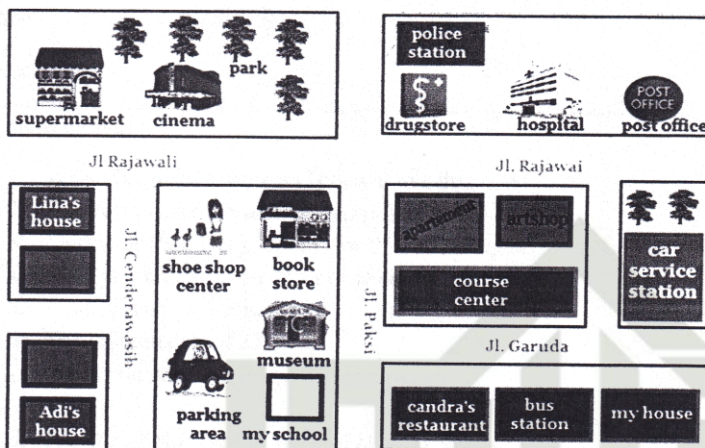
State Islamic University of Sultan Syarif Kasim Riau

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

D. Mention 5 kinds of expression.



- Student A wants to send a letter to his/her parents, but she/he gets lost because it is the first time that she/he comes to this city. Then, student A asks student B to show the direction to go to **post office**.
- A new film is launching now. Student A wants to watch that film, but he/she doesn't know where the location of **cinema** is.
- Student A needs to buy a new shoes, because her/his shoes has broken. But when he/she wants to go to **shoe sop center** he/she gets lost, so student A asks student B to know the right way.
- Repairing the car is a routine activity for student A. So student A wants to know the location of **car service station**.
- Student A has a task from the teacher to visit and observe a history place, so that student A calls the student B to tell the right way of **museum**.

E. Mention 5 (five) words regarding directions.

UIN SUSKA RIAU



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

© Hak Cipta milik UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau

TRY OUT

Respondent : The first grade students at SMK Ibnu Taimiyah Pekanbaru.

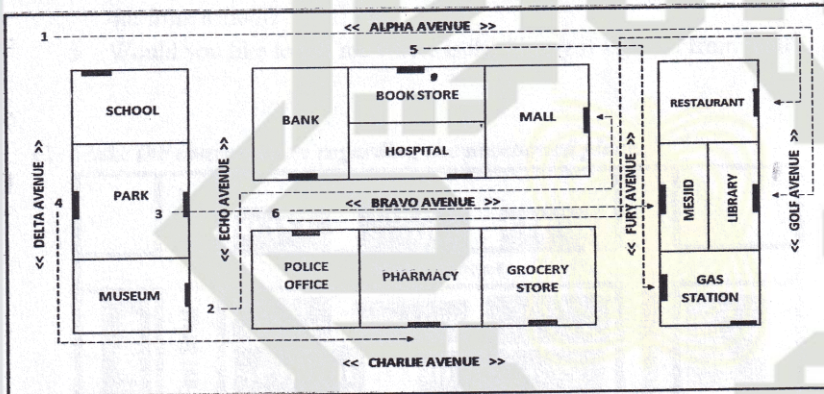
Name : Hidayah Yaya

Class :

Instructions:

1. Write down your name and class above this sheet
2. This test is used for research purpose only
3. Find your friend as your pair for this conversation speaking test
4. Each pair comes to the front of class in turn
5. Time given is 5-7 minutes
6. The test consists of 25 items
7. Thankyou so much for your participation

A. See this sketch map below and identify it orally.



1. Where is the location of pharmacy?
2. Where is the location of mall?
3. Where is the location of school?
4. Where is the location of bookstore?
5. Where is the location of bank?

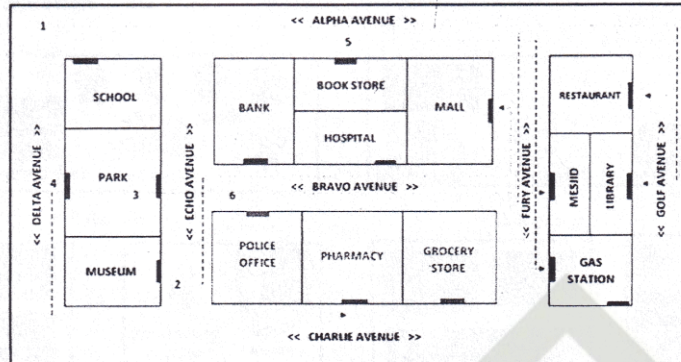
UIN SUSKA RIAU



Hak Cipta Dilindungi Undang-Undang

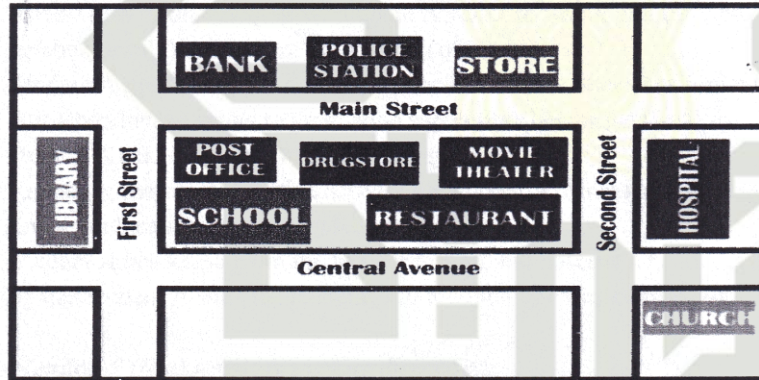
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

B. Tell the direction based on sketch map below.



1. Where is the police station if I start my way from Alpha Avenue?
2. Would you like to tell me another way to go to restaurant if I go out from museum?
3. Where is the place if I want to prayer? Can you show me?
4. Do you know how to get to the nearest place to buy medicine if I go out from school?
5. Would you like to tell me where is the library if I go out from mall?

C. Make the conversation regarding the mentioned place.



- a. Library
- b. Police station
- c. Hospital
- d. Drugstore
- e. Bank



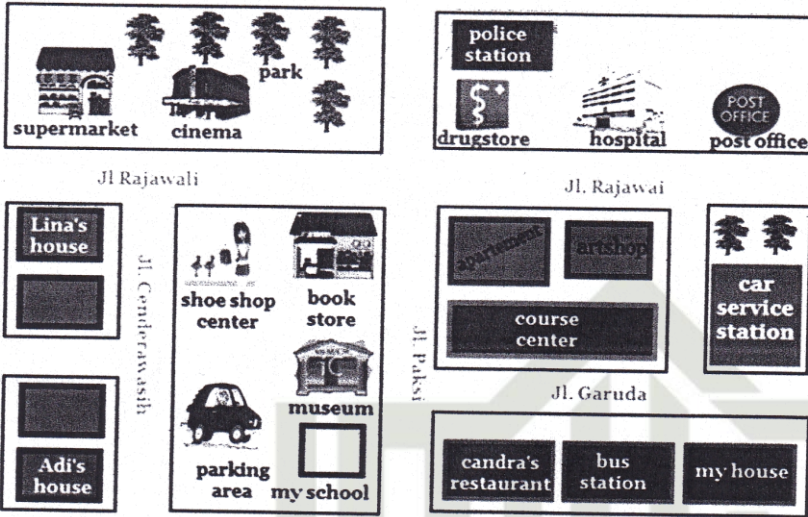
Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

© Hak cipta milik UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau

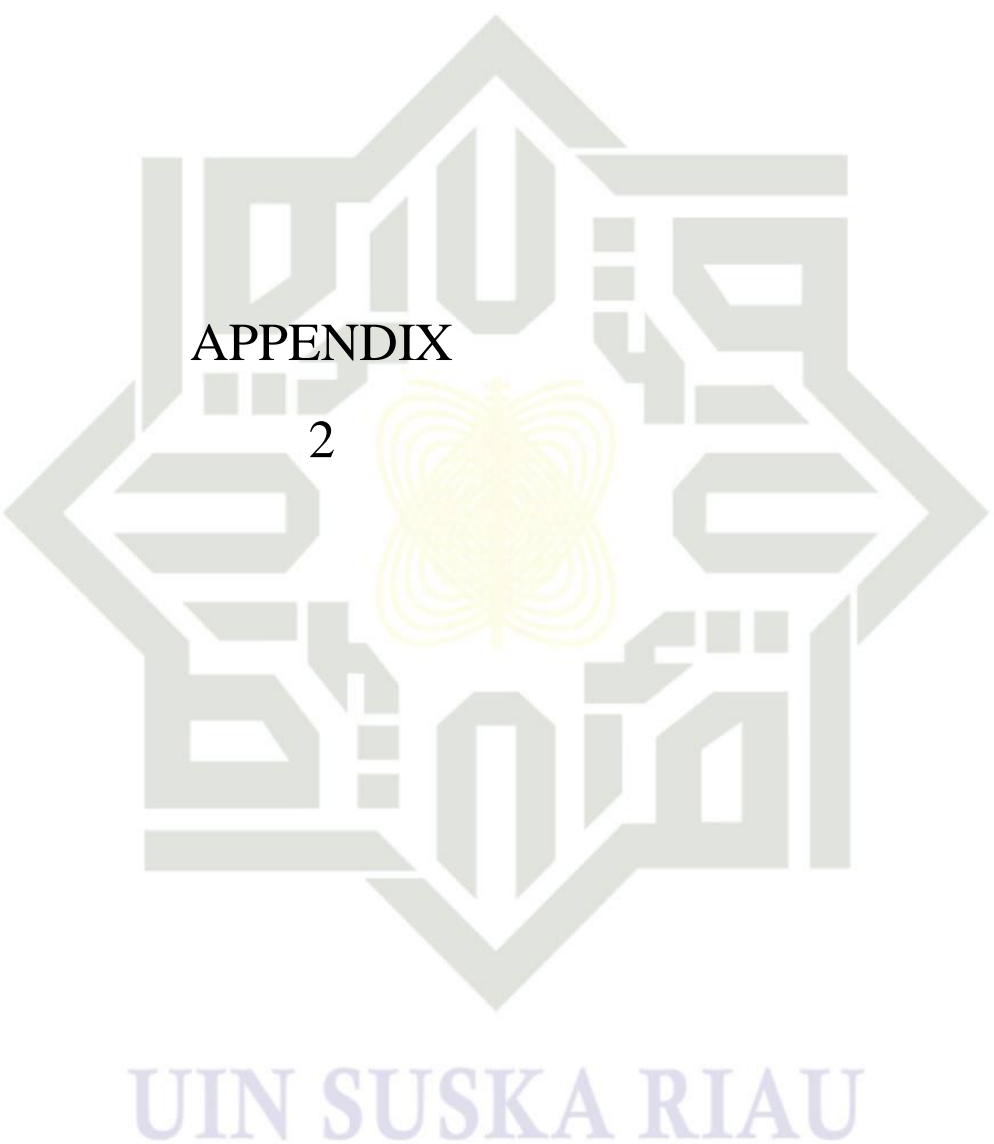
D. Mention 5 kinds of expression.



1. Student A wants to send a letter to his/her parents, but she/he gets lost because it is the first time that she/he comes to this city. Then, student A asks student B to show the direction to go to **post office**.
2. A new film is launching now. Student A wants to watch that film, but he/she doesn't know where the location of **cinema** is.
3. Student A needs to buy a new shoes, because her/his shoes has broken. But when he/she wants to go to **shoe sop center** he/she gets lost, so student A asks student B to know the right way.
4. Repairing the car is a routine activity for student A. So student A wants to know the location of **car service station**.
5. Student A has a task from the teacher to visit and observe a history place, so that student A calls the student B to tell the right way of **museum**.

E. Mention 5 (five) words regarding directions.

UIN SUSKA RIAU



APPENDIX

2

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

NO	Student	Pronunciation	Grammar	Vocabulary	Fluency	Comprehension	Total	Score
1	S-1	3	3	3	3	3	15	75,00
2	S-2	3	3	3	3	3	15	75,00
3	S-3	3	3	3	3	3	15	75,00
4	S-4	3	4	3	3	4	17	85,00
5	S-5	3	3	3	3	4	16	80,00
6	S-6	3	3	3	3	3	15	75,00
7	S-7	3	3	3	3	3	15	75,00
8	S-8	3	4	3	3	4	17	85,00
9	S-9	3	4	3	4	3	17	85,00
10	S-10	3	4	3	4	3	17	85,00
11	S-11	3	4	3	4	3	17	85,00
12	S-12	3	3	3	3	3	15	75,00
13	S-13	2	3	3	3	3	14	70,00
14	S-14	3	4	3	4	4	18	90,00
15	S-15	2	3	3	3	3	14	70,00
16	S-16	3	3	3	3	4	16	80,00
17	S-17	3	3	3	3	3	15	75,00
18	S-18	4	4	3	3	4	18	90,00
19	S-19	4	4	3	3	4	18	90,00
20	S-20	3	4	3	3	4	17	85,00
21	S-21	2	3	3	3	3	14	70,00
22	S-22	2	3	3	3	3	14	70,00
23	S-23	3	3	3	3	3	15	75,00
24	S-24	3	3	3	3	3	15	75,00

Pekanbaru, December 23rd, 2019

Rater 1

Rizki Amelia, M.Pd

UIN SUSKA RIAU



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

© Hak cipta milik UIN Suska Riau

NO	Student	Pronunciation	Grammar	Vocabulary	Fluency	Comprehension	Total	Score
1	S-1	1	2	2	2	3	10	50,00
2	S-2	2	2	2	3	3	12	60,00
3	S-3	3	3	4	4	4	18	90,00
4	S-4	2	2	3	2	3	12	60,00
5	S-5	1	2	3	3	3	12	60,00
6	S-6	2	3	3	2	3	13	65,00
7	S-7	3	3	3	3	4	16	80,00
8	S-8	3	3	4	4	4	18	90,00
9	S-9	3	3	4	3	4	17	85,00
10	S-10	3	4	4	4	4	19	95,00
11	S-11	3	4	4	4	4	19	95,00
12	S-12	2	3	3	2	3	13	65,00
13	S-13	1	2	3	2	3	11	55,00
14	S-14	2	3	3	4	3	15	75,00
15	S-15	2	3	3	2	3	13	65,00
16	S-16	2	3	3	3	3	14	70,00
17	S-17	2	3	3	2	3	13	65,00
18	S-18	2	3	3	3	3	14	70,00
19	S-19	4	4	4	4	4	20	100,00
20	S-20	3	3	3	4	4	17	85,00
21	S-21	1	2	2	2	3	10	50,00
22	S-22	2	2	2	3	3	12	60,00
23	S-23	3	3	4	4	4	18	90,00
24	S-24	3	3	4	3	4	17	85,00

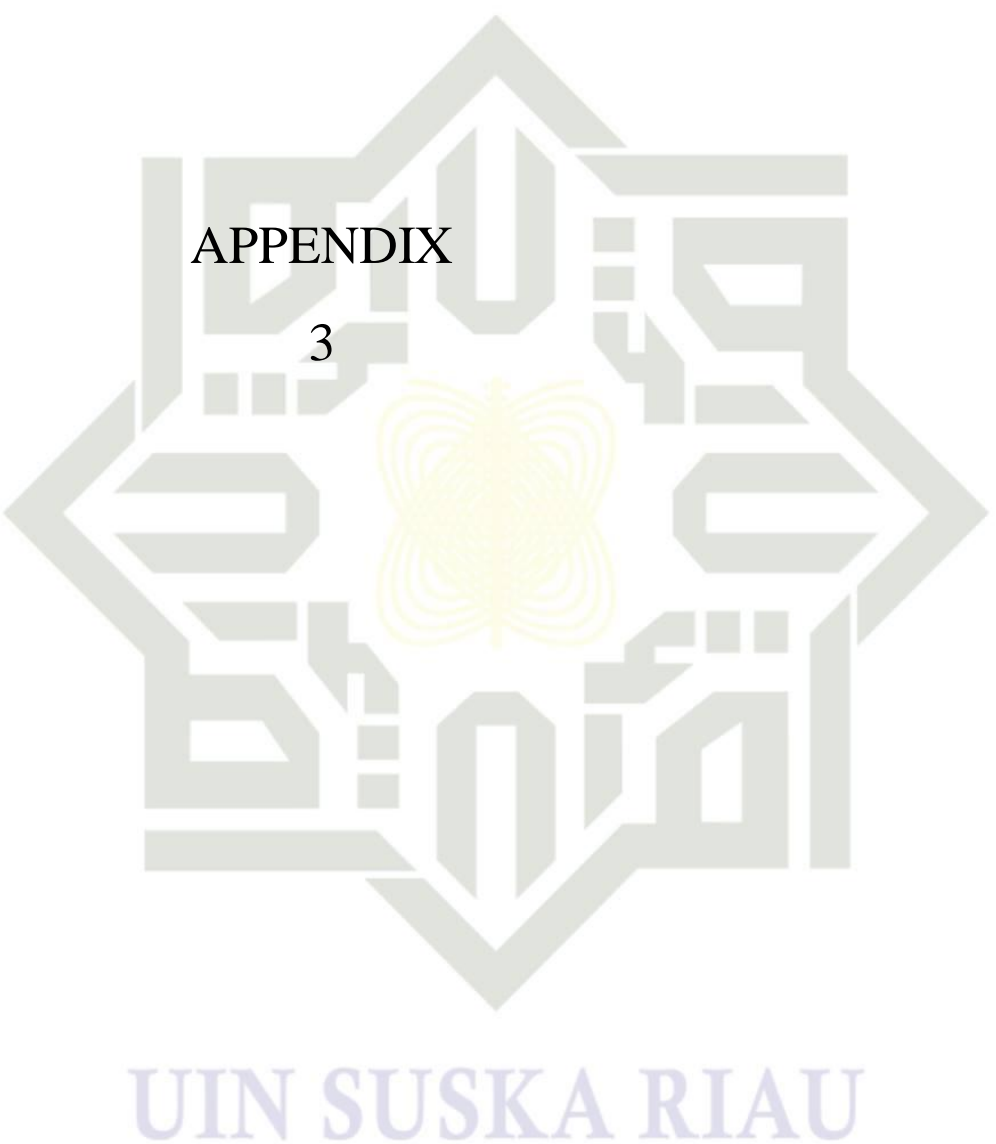
Pekanbaru, December 23rd, 2019

Rater 2

Kurnia Budiyaniti, M.Pd

State Islamic University of Sultan Syarif Kasim Riau

UIN SUSKA RIAU



APPENDIX

3

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

SILABUS

Mata Pelajaran : Bahasa Inggris

Kelas : X SMK

Materi Pembelajaran : Directions

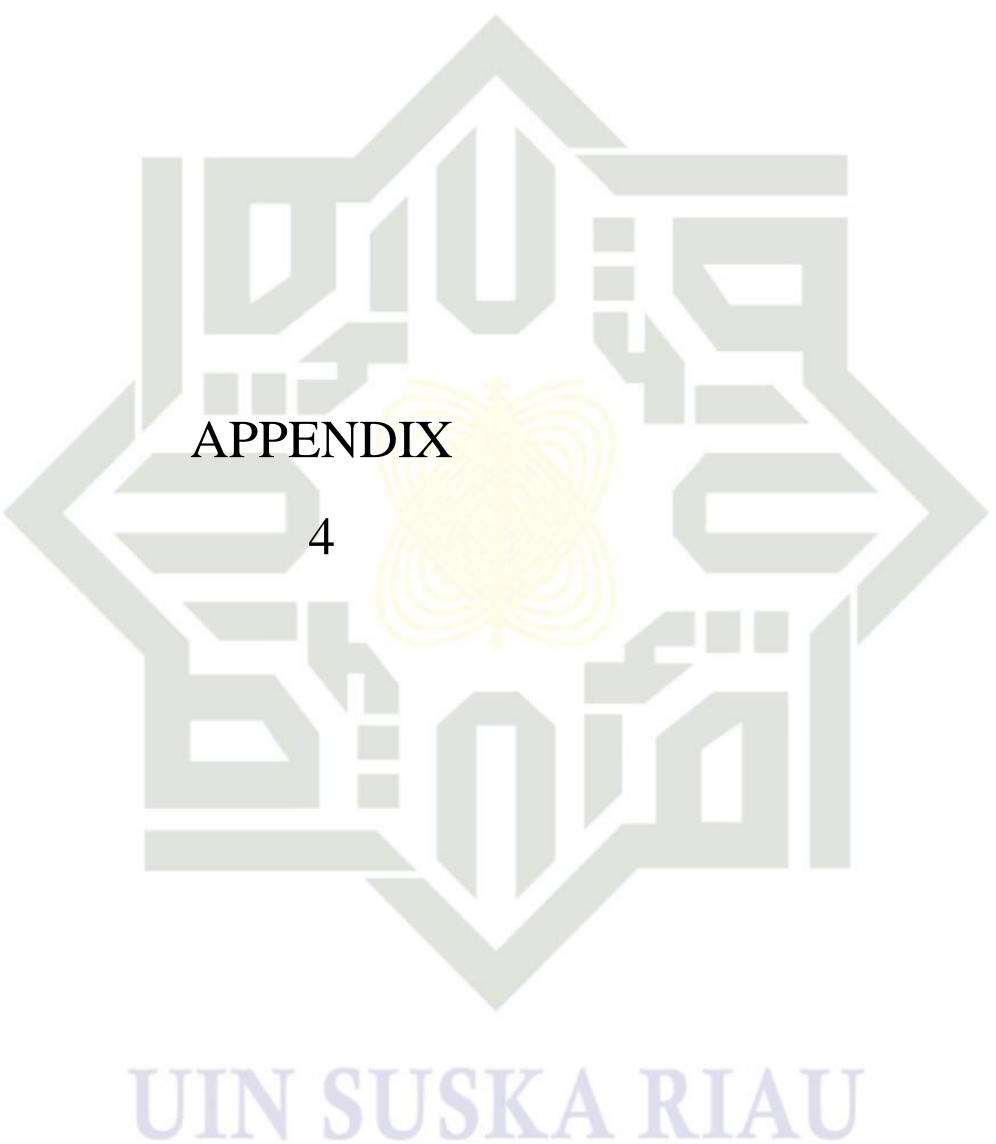
Alokasi Waktu : 1 X 45 menit (2 pertemuan)

KD	Materi Pembelajaran	Kegiatan pembelajaran	Indikator	Alokasi waktu	Sumber belajar
3.11. Menerapkan fungsi sosial, struktur teks dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait perbandingan kata sifat sesuai dengan bidang keahlian dan konteks penggunaannya.	1.Direction 2.The expression to ask direction	1. Siswa mendengarkan dialog tentang asking direction dan 2. Siswa mengerjakan soal/ pertanyaan yang ada pada lembar kerja. 3. Guru menyebutkan tentang nama arah beserta ungkapan sapaan dan diikuti siswa. 4. Siswa mengucapkan beberapa ungkapan	1. Menentukan topic percakapan sesuai dengan dialog. 2. Menjawab pertanyaan tentang informasi tertentu berdasarkan teks dialog. 3. Menentukan benar salah pernyataan berdasarkan dialog yang didengar. 4. Mengungkapkan percakapan tentang arah sesuai situasi.	1 x 45 menit	Internet, Buku paket Bahasa Inggris K 13

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

				<p>sapaan untuk menanyakan arah suatu benda/tempat. 5. Siswa bekerja secara individu dan berpasangan/kelom pok untuk mengerjakan dan menyelesaikan tugas.</p>			<p>4.11. Menyusun teks interaksi transaksional lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi tentang arah petunjuk (<i>direction</i>) dengan memperhatikan fungsi social, struktur teks dan unsur kebahasaan yang benar dan sesuai konteks di dunia kerja.</p>
--	--	--	--	---	--	--	--



APPENDIX

4

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.





Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



UIN SUSKA RIAU

KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SULTAN SYARIF KASIM RIAU
FAKULTAS TARBIYAH DAN KEGURUAN

كلية التربية والتعليم

FACULTY OF EDUCATION AND TEACHER TRAINING

Jl. H. R. Soebrantas No.155 Km.18 Tampan Pekanbaru Riau 28293 PO. BOX 1004 Telp. (0761) 561647
Fax. (0761) 561647 Web. www.ftk.uinsuska.ac.id, E-mail: eftak_uinsuska@yahoo.co.id

Nomor : Un.04/F.II.4/PP.00.9/261/2019
Sifat : Biasa
Lamp. : -
Hal : **Pembimbing Skripsi**

Pekanbaru, 04 Januari 2019

Kepada
Yth. Drs. H. M. Syafi'i S, M.Pd.

Dosen Fakultas Tarbiyah dan Keguruan UIN Suska Riau
Pekanbaru

Assalamu 'alaikum warahmatullahi wabarakatuh

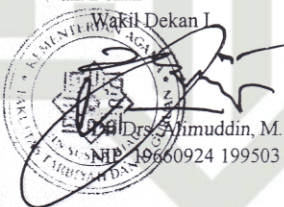
Dengan hormat, Fakultas Tarbiyah dan Keguruan UIN Suska Riau menunjuk Saudara sebagai pembimbing skripsi mahasiswa :

Nama : Dwi Melati
NIM : 11614203195
Jurusan : Pendidikan Bahasa Inggris
Judul : THE STUDENTS' SPEAKING SKILL IN QUESTIONING AND
ANSWERING DIRECTIONS AT SMK IBNU TAIMIYAH
PEKANBARU
Waktu : 6 Bulan terhitung dari tanggal keluarnya surat bimbingan ini

Agar dapat membimbing hal-hal terkait dengan Ilmu Pendidikan Bahasa Inggris Redaksi dan teknik penulisan skripsi, sebagaimana yang sudah ditentukan. Atas kesediaan Saudara dihaturkan terima kasih.

Wassalam
an. Dekan

Wakil Dekan I



Drs. Ahmuddin, M.Ag

NIP. 19660924 199503 1 002

Busan :
Fakultas Tarbiyah dan Keguruan UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau

UIN SUSKA RIAU



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SULTAN
SYARIF KASIM RIAU
**FAKULTAS TARBIYAH DAN
KEGURUAN**

كلية التربية والتعليم
**FACULTY OF EDUCATION AND TEACHER
TRAINING**

Alamat : Jl. H. R. Soebrandt Km. 15 Tampan Pekanbaru Riau 28293 P.O. BOX 1004 Telp.
(0761) 7077307 Fax. (0761) 21129

**KEGIATAN BIMBINGAN MAHASISWA
SKRIPSI MAHASISWA**

1. Jenis yang dibimbing : Proposal & Skripsi -
 - a. Seminar usul Penelitian :
 - b. Penulisan Laporan Penelitian :
2. Nama Pembimbing : Drs. H. M. Syafii S. M. Pd
 - a. Nomor Induk Pegawai (NIP) : 1966 06 03 1992 031004
3. Nama Mahasiswa : Dwi Melati
4. Nomor Induk Mahasiswa : 11614203195
5. Kegiatan :

No	Tanggal Konsultasi	Materi Bimbingan	Tanda Tangan	Keterangan
1	03 Januari 2019	Sinopsis ke Proposal		
2	04 Januari 2019	Diskusi Judul		
3	14 Januari 2019	Diskusi Siang Ulang		
4	27 Maret 2019	- Operational Concept - Chapter III		
5	02 April 2019	ACC		
6	15 Oktober 2019	Instrumen		
7	22 Oktober 2019	Instrumen		

Pekanbaru, 23 Desember 2019
Pembimbing,

UIN SUSKA RIAU

Drs. H. M. Syafii S. M. Pd
NIP. 1966 06 03 1992 031004

© Hak cipta milik UIN Suska Riau

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

State Islamic University of Sultan Syarif Kasim Riau



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SULTAN
SYARIF KASIM RIAU

**FAKULTAS TARBIYAH DAN
KEGURUAN**

كلية التربية والتعليم
**FACULTY OF EDUCATION AND TEACHER
TRAINING**

Alamat : Jl. H. R. Soebrantas Km. 15 Tampan Pekanbaru Riau 28293 PO. BOX 1004 Telp.
(0761) 7077307 Fax. (0761) 21129

**KEGIATAN BIMBINGAN MAHASISWA
SKRIPSI MAHASISWA**

1. Jenis yang dibimbing :
 - a. Seminar usul Penelitian :
 - b. Penulisan Laporan Penelitian :
2. Nama Pembimbing :
 - a. Nomor Induk Pegawai (NIP) :
3. Nama Mahasiswa :
4. Nomor Induk Mahasiswa :
5. Kegiatan :

No	Tanggal Konsultasi	Materi Bimbingan	Tanda Tangan	Keterangan
8	6 November 2019	Instrumen		
9	20 Desember 2019	Chapter IV		
10	23 Desember 2019	ACC		

Pekanbaru, 23 Desember 2019
Pembimbing,

UIN SUSKA RIAU

Drs. H. M. Syapris, M. Pd
NIP. 196605021990021004



UIN SUSKA RIAU

KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SULTAN SYARIF KASIM RIAU
FAKULTAS TARBIYAH DAN KEGURUAN

كلية التربية والتعليم

FACULTY OF EDUCATION AND TEACHER TRAINING

Alamat : Jl. H. R. Soebrantas Km. 15 Tampan Pekanbaru Riau 28293 P.O. BOX 1004 Telp. (0761) 7077307 Fax. (0761) 21129

**PENGESAHAN PERBAIKAN
UJIAN PROPOSAL**

Nama Mahasiswa : Dwi MELATI
Nomor Induk Mahasiswa : 11614203195
Hari/Tanggal Ujian : 15 Mei 2019
Judul Proposal Ujian : THE STUDENTS' SPEAKING SKILL IN QUESTIONING AND ANSWERING DIRECTIONS AT VOCATIONAL HIGH SCHOOL BNU TAIMIYAH PEKAUBARU
Isi Proposal : Proposal ini sudah sesuai dengan masukan dan saran yang Dalam Ujian proposal

No	NAMA	JABATAN	TANDA TANGAN	
			PENGUJI I	PENGUJI II
1.	Cut Raudhatul Miski, M.Pd	PENGUJI I		
2.	Melgis Dikawaty Pratama, M.Pd	PENGUJI II		

Mengetahui
a.n. Dekan



Dr. Alimuddin, M.Ag.
NIP. 196609241995031002

Pekanbaru, 23 September 2019
Peserta Ujian Proposal

Dwi MELATI
NIM. 11614203195

Hak Cipta Dilindungi Undang-Undang

© Hak cipta milik UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



UIN SUSKA RIAU

KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SULTAN SYARIF KASIM RIAU
FAKULTAS TARBIYAH DAN KEGURUAN
كلية التربية والتعليم
FACULTY OF EDUCATION AND TEACHER TRAINING

Jl. H. R. Soebrandt No.155 Km.18 Tampan Pekanbaru Riau 28293 P.O. BOX 1004 Telp. (0761) 561647
Fax. (0761) 561647 Web. www.ftk.uinsuska.ac.id, E-mail: effak_uinsuska@yahoo.co.id

UIN SUSKA RIAU
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Pekanbaru, 23 September 2019

Kepada
Yth. Kepala Sekolah
SMK IBNU TAIMIYAH PEKANBARU
di
Tempat

Assalamu'alaikum warhamatullahi wabarakatuh

Dekan Fakultas Tarbiyah dan Keguruan UIN Sultan Syarif Kasim Riau dengan ini memberitahukan kepada saudara bahwa :

Nama : Dwi Melati
NIM : 11614203195
Semester/Tahun : V (Lima)/ 2019
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan UIN Suska Riau

ditugaskan untuk melaksanakan riset guna mendapatkan data yang berhubungan dengan penelitiannya di Instansi yang saudara pimpin.

Sehubungan dengan itu kami mohon diberikan bantuan/izin kepada mahasiswa yang bersangkutan.

Demikian disampaikan atas kerjasamanya diucapkan terima kasih.

Wakil Dekan III
NIP. 19660410 199303 1 005

UIN SUSKA RIAU



PEMERINTAH PROVINSI RIAU DINAS PENDIDIKAN

JL. CUT NYAK DIEN NO. 3 TELP. 076122552 / 076121553
PEKANBARU

Pekanbaru, 20 NOV 2019

No : 800/Disdik/1.3/2018/13690
Sifat : Biasa
Lampiran : -
Hal : Riset / Penelitian

Kepada
Yth. Kepala SMKN Ibnu Taimiyah
Pekanbaru
di-
Pekanbaru

Berkenaan dengan Surat Rekomendasi dari Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu Provinsi Riau Nomor : 503/DPMPTSP/NON IZIN-RISET/27700 Tanggal 12 November 2019 Perihal Pelaksanaan Izin Riset, dengan ini disampaikan bahwa:

Nama : DWI MELATI
NIM : 116142031950
Program Studi : PENDIDIKAN BAHASA INGGRIS
Jenjang : S1
Alamat : PEKANBARU
Judul Penelitian : THE STUDENTS' SPEAKING SKILL IN QUESTIONING AND ANSWERING DIRECTIONS AT VOCATIONAL HIGH SCHOOL IBNU TAIMIYAH PEKANBARU
Lokasi Penelitian : SMK IBNU TAIMIYAH PEKANBARU

Dengan ini disampaikan hal – hal sebagai berikut :

1. Untuk dapat memberikan yang bersangkutan berbagai informasi dan data yang diperlukan untuk penelitian
2. Tidak melakukan kegiatan yang menyimpang dari ketentuan yang telah ditetapkan dan memaksakan kehendak yang tidak ada hubungan dengan kegiatan ini.
3. Adapun surat izin penelitian ini berlangsung selama 6 (enam) bulan terhitung mulai tanggal rekomendasi ini dibuat.

Demikian disampaikan, atas perhatian diucapkan terima kasih.

AN. KEPALA DINAS PENDIDIKAN
PROVINSI RIAU
SEKRETARIS
RIAU SUHENDRA, SE
Pembina
NIP. 197-1209 200012 1 006

Disamping:
Dekan Fakultas Tarbiyah dan Keguruan UIN Suska Riau

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



milik UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau

YAYASAN "ZAMRAD" **SEKOLAH MENENGAH KEJURUAN (SMK)** **IBNU TAIMIYAH**

Kelompok Bisnis dan Manajemen

Alamat : Jl. Angkatan 66 No. 63 Telp. (0761) 848554 - 849646 - 849647 Pekanbaru

AKREDITASI A (AMAT BAIK)

e-mail : SMK-IBTA@yahoo.com

Operasional : Kanwil Depdikbud Prop. Riau
 Tanggal : 23 April 1990
 No : 05536/109.B2 - 1990

NSS : 344 096 007 004

NDS : 5309.08.07.06

Nomor : 325/109.1.5-SMK.IT.YZ/PR-2019

Lampiran : -

Hal : Izin Pra Riset

Kepada Yth.
 Dekan Fakultas Tarbiyah dan Keguruan
 Universitas Islam Negeri Sultan Syarif Kasim Riau
 Di
 Pekanbaru

Dengan Hormat,

Berdasarkan surat Bapak/Ibu Nomor : Un.04/F.II.4/PP.00.9/14047/2019, Tanggal 23
 September 2019 perihal izin pelaksanaan Pra Riset Mahasiswa atas nama :

Nama : DWI MELATI
 NIM : 11614203195
 Program Studi : Pendidikan Bahasa Inggris

Pra Riset ini di laksanakan pada tanggal 15 Oktober 2019 sampai selesai, Maka dengan
 surat ini kami menyatakan **Bersedia** untuk memberikan izin pelaksanaan Pra Riset
 Mahasiswa tersebut.

Demikianlah surat ini disampaikan, terima kasih



Pekanbaru, 15 Oktober 2019
 SMK Ibnu Taimiyah Sekolah

Kangaruzzaman, SE. MM

UIN SUSKA RIAU

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SULTAN SYARIF KASIM RIAU
FAKULTAS TARBIYAH DAN KEGURUAN
كلية التربية والتعليم
FACULTY OF EDUCATION AND TEACHER TRAINING
Jl. H. R. Soebrandt No.155 Km.18 Tampian Pekanbaru Riau 28293 P.O. BOX 1004 Telp. (0761) 561647
Fax. (0761) 561647 Web. www.ftk.uinsuska.ac.id, E-mail: efatak_uinsuska@yahoo.co.id

Nomor : Un.04/F.II/PP.00.9/16353/2019
Sifat : Biasa
Lamp. : 1 (Satu) Proposal
Hal : ***Mohon Izin Melakukan Riset***

Pekanbaru, 05 November 2019 M

Kepada
Yth. Gubernur Riau
Cq. Kepala Dinas Penanaman Modal dan Pelayanan Terpadu
Satu Pintu
Provinsi Riau
Di Pekanbaru

Assalamu'alaikum warahmatullahi wabarakatuh

Rektor Universitas Islam Negeri Sultan Syarif Kasim Riau dengan ini memberitahukan kepada saudara bahwa :

Nama : Dwi Melati
NIM : 11614203195
Semester/Tahun : VII (Tujuh)/ 2019
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan UIN Suska Riau

ditugaskan untuk melaksanakan riset guna mendapatkan data yang berhubungan dengan judul skripsinya : THE STUDENTS' SPEAKING SKILL IN QUESTIONING AND ANSWERING DIRECTIONS AT VOCATIONAL HIGH SCHOOL IBNU TAIMIYAH PEKANBARU

Lokasi Penelitian : SMK IBNU TAIMIYAH PEKANBARU

Waktu Penelitian : 3 Bulan (05 November 2019 s.d 05 Februari 2020)

Sehubungan dengan itu kami mohon diberikan bantuan/izin kepada mahasiswa yang bersangkutan.

Demikian disampaikan atas kerjasamanya diucapkan terima kasih.

a.n. Rektor

Dekan



Tembusan :
Rektor UIN Suska Riau



Hak Cipta Dilindungi Undang-Undang



PEMERINTAH PROVINSI RIAU
DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU

Gedung Menara Lancang Kuning Lantai I dan II Komp. Kantor Gubernur Riau
Jl. Jend. Sudirman No. 460 Telp. (0761) 39064 Fax. (0761) 39117 **PEKANBARU**
Email : dpmtsp@riau.go.id

REKOMENDASI

Nomor : 503/DPMTSP/NON IZIN-RISET/27700
TENTANG

**PELAKSANAAN KEGIATAN RISET/PRA RISET DAN
PENGUMPULAN DATA UNTUK BAHAN SKRIPSI**



182010

Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu Provinsi Riau, setelah membaca Surat permohonan RISET dari : **DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN SUSKA RIAU**, Nomor : 047.F.II/PP.00.9/16353/2019 Tanggal 5 November 2019, dengan ini memberikan rekomendasi kepada:

1. Nama : **DWI MELATI**
2. NIM / KTP : **116142031950**
3. Program Studi : **PENDIDIKAN BAHASA INGGRIS**
4. Jenjang : **S1**
5. Alamat : **PEKANBARU**
6. Judul Penelitian : **THE STUDENTS' SPEAKING SKILL IN QUESTIONING AND ANSWERING DIRECTIONS AT VOCATIONAL HIGH SCHOOL IBNU TAIMIYAH PEKANBARU**
7. Lokasi Penelitian : **SMK IBNU TAIMIYAH PEKANBARU**

Dengan ketentuan sebagai berikut:

Tidak melakukan kegiatan yang menyimpang dari ketentuan yang telah ditetapkan.

Pelaksanaan Kegiatan Penelitian dan Pengumpulan Data ini berlangsung selama 6 (enam) bulan terhitung mulai tanggal rekomendasi ini diterbitkan.

Kepada pihak yang terkait diharapkan dapat memberikan kemudahan serta membantu kelancaran kegiatan Penelitian dan Pengumpulan Data dimaksud.

Demikian rekomendasi ini dibuat untuk dipergunakan seperlunya.

Dibuat di : Pekanbaru
Pada Tanggal : 12 November 2019



Disahkan :

Disampaikan Kepada Yth :

Kepala Badan Kesatuan Bangsa dan Politik Provinsi Riau di Pekanbaru

Kepala Dinas Pendidikan Provinsi Riau

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN SUSKA RIAU di Pekanbaru

Yang Bersangkutan

State Islamic University of Sultan Syarif Kasim Riau

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



Hak Cipta milik UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau

YAYASAN "ZAMRAD"
SEKOLAH MENENGAH KEJURUAN (SMK)
IBNU TAIMIYAH

Kelompok Bisnis dan Manajemen

Alamat : Jl. Angkatan 66 No. 63 Telp. (0761) 848554 - 849646 - 849647 Pekanbaru

AKREDITASI A (AMAT BAIK)

e-mail : SMK-IBTA@yahoo.com

Asasional : Kanwil Depdikbud Prop. Riau
 : 23 April 1990
 : 05538/109.B2 - 1990

NSS : 344 096 007 004

NDS : 5309.08.07.06

SURAT KETERANGAN

Nomor : 326/110.1.5-SMK.IT.YZ/PR-2019

Lampiran : Keterangan Selesai Penelitian

Yang bertanda tangan dibawah ini Kepala Sekolah Sekolah Menengah Kejuruan Ibnu Taimiyah Pekanbaru, dengan ini menerangkan bahwa:

Nama : DWI MELATI

NIM : 11614203195

Jurusan : Pendidikan Bahasa Inggris

Menyatakan bahwa yang bersangkutan telah selesai melakukan penelitian di SMK Ibnu Taimiyah Pekanbaru pada tanggal 25 November 2019 s/d 7 Desember 2019 dengan judul THE STUDENTS' SPEAKING SKILL IN QUESTIONING AND ANSWERING DIRECTIONS AT VOCATIONAL HIGH SCHOOL IBNU TAIMIYAH PEKANBARU di SMK Ibnu Taimiyah Pekanbaru.

Demikian surat keterangan ini kami buat untuk dapat dipergunakan sebagaimana mestinya. Terimakasih.



UIN SUSKA RIAU



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



CURRICULUM VITAE

Dwi Melati, was born on March 1st 1998 in Pekanbaru, Riau. Her father is Indragama, S.Sos and her mother is Darmawati. She is the second child of three siblings.

The researcher started her education at TK Diniyah Putri Pekanbaru. Then, she continued her Elementary School at Elementary School 001 Sukajadi Pekanbaru and State Junior High School 32 Pekanbaru. Then, she chose State Senior High School 5 Pekanbaru to continue her study. After graduated from Senior High School 5 Pekanbaru, she took English Education Department as the next step of his educational background.

The researcher finished his Bachelor in English Education Department on 2019 in State Islamic University of Sultan Syarif Kasim Riau. Finally, she finished her study after examined through Munaqasyah on December 31st, 2019. Now she has been active as an English Educator.